

Teacher Personal Report

Kunming University

2025-2026-1 Teacher Individual Teaching Quality Report

Teacher Name	Li Xia
Teacher ID	02010568
Teacher's Department	College of Civil Engineering and Architecture
Semester	2025-2026-1
Number of Courses Taught	2
Course Name	Mechanics of Materials, Mechanics of Materials Experiments

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Chapter 1: Teacher Score

1. Teacher Scores from Different Types of Evaluations

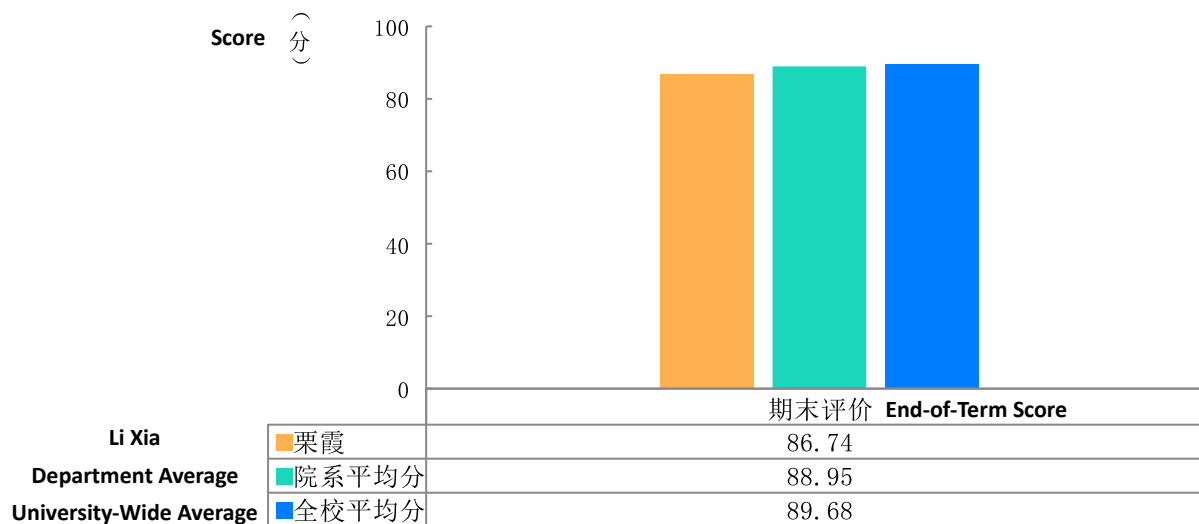


Figure 1-1 Teacher Scores from Various Evaluations

2. Trends of Scores from Student Evaluations

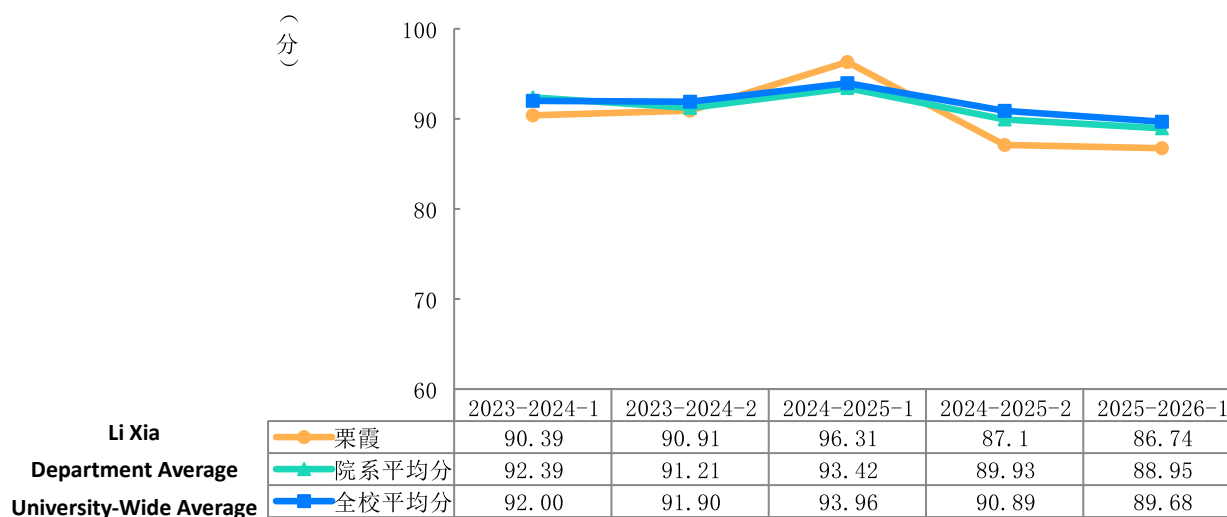


Figure 1-2 Trends in Student Evaluation Scores

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Chapter 2: Course Score

1.Mechanics of Materials

(1) Student Evaluations

For the Mechanics of Materials course, the expected number of evaluators was 120, the actual number of evaluators was 119, the evaluation participation rate was 99.17%, and the score was 86.75. This course has two classes, among which Mechanics of Materials Class 01 received a score of 86.65, and Mechanics of Materials Class 02 received a score of 86.85.

Note: The course score equals the average of student evaluation scores for all classes under this course.

1. Trend of Student Evaluation Scores

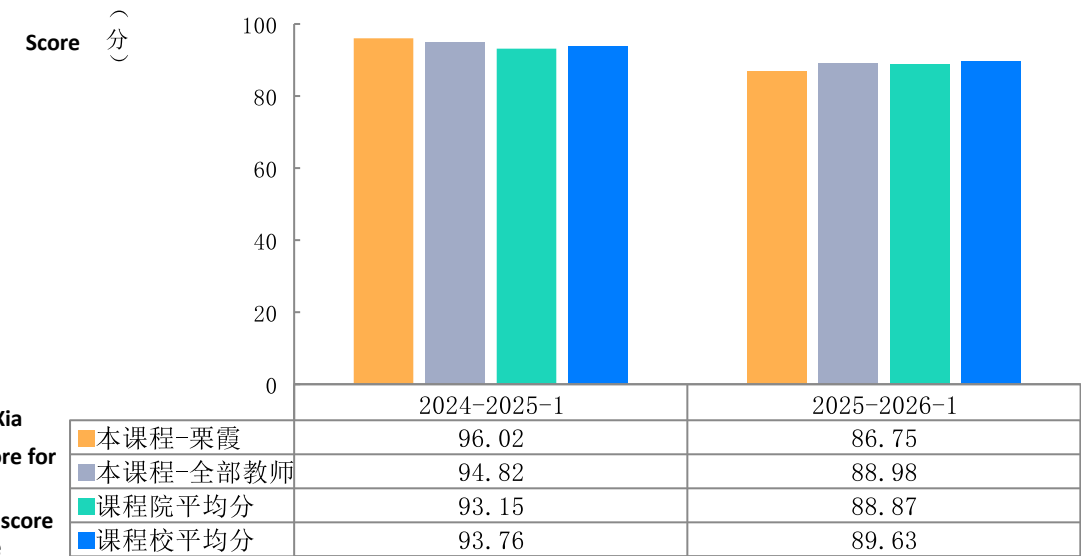


Figure 2-1 Trend Chart of Course Scores

Note: The college average score and the university average score for the course are the mean values of the evaluation questionnaire to which the course belongs.

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2.Comparison of Student Evaluation Indicators – [New Version] Student Evaluation (Theory Course)

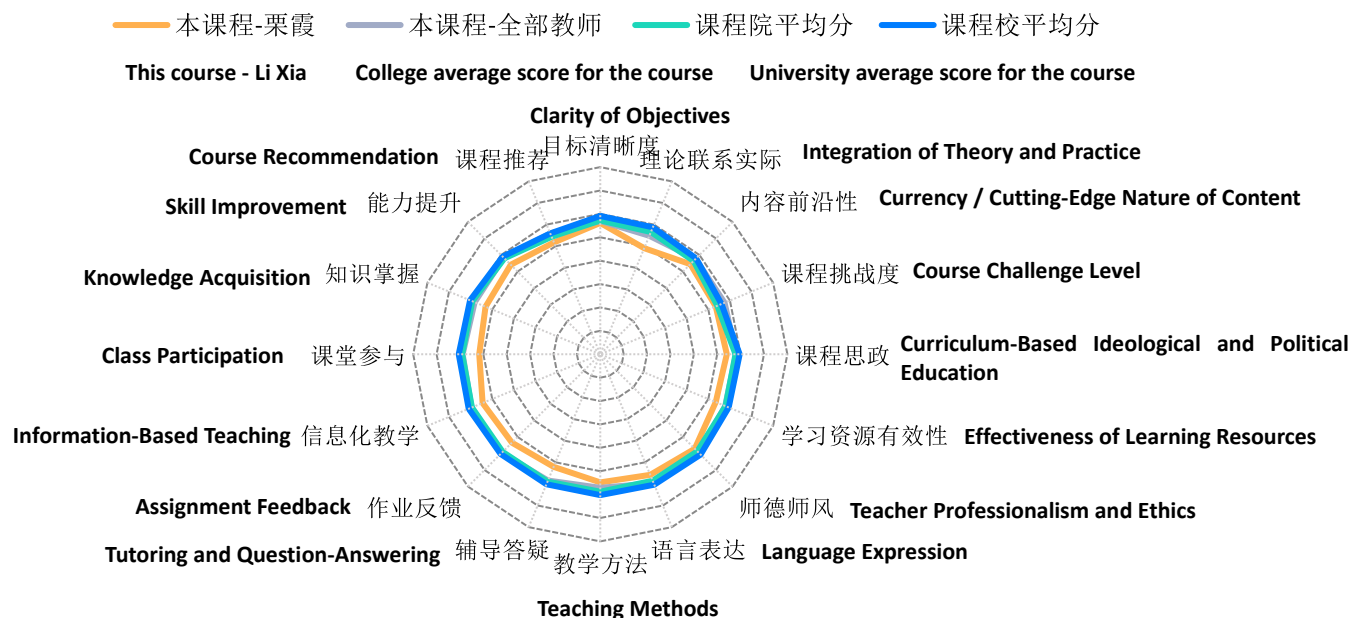


Figure 2-2 Comparison of Student Evaluation Indicators

3.Student Evaluation Details – [New Version] Student Evaluation (Theory Course)

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
Clarity of Objectives	At the beginning of the semester, I had a clear understanding of the learning objectives of this course (the knowledge and abilities that need to be understood and mastered). (5 points)	Strongly Disagree	0	4.40	4.42	4.43	4.48
		Disagree	0				
		Neutral	8				
		Agree	55				
		Strongly Agree	56				
Integration of Theory and Practice	The course content includes specific cases and examples, integrates theory with practice, and effectively helps me understand the course material. (5 points)	Strongly Disagree	0	4.23	4.37	4.41	4.47
		Disagree	1				
		Neutral	10				
		Agree	69				
		Strongly Agree	39				

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
Currency / Cutting-Edge Nature of Content	The course content emphasizes knowledge updating, allowing me to learn about the latest research progress, technological developments, and industry trends in this discipline. (5 points)	Strongly Disagree	0	4.36	4.44	4.41	4.45
		Disagree	1				
		Neutral	8				
		Agree	57				
		Strongly Agree	53				
Course Challenge Level	The course sets high and challenging learning requirements; I must work hard and think deeply to meet them. (5 points)	Strongly Disagree	0	4.34	4.44	4.35	4.40
		Disagree	0				
		Neutral	10				
		Agree	59				
		Strongly Agree	50				
Curriculum-Based Ideological and Political Education	The teacher combines the transmission of knowledge with value guidance, cultivating my sense of patriotism, social responsibility, and moral character. (5 points)	Strongly Disagree	0	4.35	4.45	4.45	4.49
		Disagree	1				
		Neutral	7				
		Agree	60				
		Strongly Agree	51				
Effectiveness of Learning Resources	The learning resources of the course (textbooks, courseware, recommended reading materials, online auxiliary resources, etc.) meet my learning needs and are helpful to my study. (5 points)	Strongly Disagree	0	4.34	4.45	4.45	4.49
		Disagree	0				
		Neutral	9				
		Agree	61				
		Strongly Agree	49				
Teacher Professionalism and Ethics	The teacher's words and behavior are appropriate, fair and just, and caring toward students. During the teaching process, the teacher has imparted excellent culture and positive energy to me. (5 points)	Strongly Disagree	0	4.43	4.49	4.47	4.52
		Disagree	1				
		Neutral	6				
		Agree	53				
		Strongly Agree	59				
Language Expression	The teacher's language expression is clear, well-organized, with prominent key points and thorough explanations of difficult concepts, making it easy for me to understand. (5 points)	Strongly Disagree	0	4.39	4.49	4.46	4.51
		Disagree	1				
		Neutral	2				
		Agree	65				
		Strongly Agree	51				

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
Teaching Methods	The teacher adopted diverse teaching methods, such as case analysis, scenario simulation, and problem-based discussion, which inspired my learning approach. (5 points)	Strongly Disagree	0	4.37	4.43	4.47	4.51
		Disagree	0				
		Neutral	6				
		Agree	63				
		Strongly Agree	50				
Tutoring and Question-Answering	The teacher provides sufficient tutoring and Q&A time after class and is able to answer my learning questions in a timely manner. (5 points)	Strongly Disagree	0	4.30	4.46	4.47	4.50
		Disagree	1				
		Neutral	9				
		Agree	62				
		Strongly Agree	47				
Assignment Feedback	The teacher is able to grade and provide feedback on assignments in a timely manner. The assignment feedback helps me make targeted improvements and enhancements. (5 points)	Strongly Disagree	0	4.34	4.49	4.48	4.51
		Disagree	0				
		Neutral	7				
		Agree	65				
		Strongly Agree	47				
Information-Based Teaching	The teacher is able to use information-based teaching methods (such as multimedia teaching, online courses, etc.) to enrich classroom instruction and help me better understand the course content. (5 points)	Strongly Disagree	0	4.36	4.49	4.48	4.52
		Disagree	1				
		Neutral	7				
		Agree	59				
		Strongly Agree	52				
Class Participation	I am encouraged to actively participate in class activities and have the opportunity to interact and communicate with the teacher and classmates. (10 points)	Strongly Disagree	0	8.59	8.94	8.95	9.03
		Disagree	3				
		Neutral	10				
		Agree	55				
		Strongly Agree	51				
Knowledge Acquisition	Through the course of study, I have mastered the basic concepts and main knowledge points of this course. (10 points)	Strongly Disagree	0	8.66	8.91	8.96	9.01
		Disagree	2				
		Neutral	5				
		Agree	64				
		Strongly Agree	48				

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Indicator Point	Question	Option	Num ber of Sele ctions	Avera ge Score	College Average Score for the Course	Universit y Average Score for the Course	Indicator Point
Skill Improve ment	Through the course of study, I have improved my ability to analyze and solve problems using the knowledge I have learned. (10 points)	Strongly Disagree	0	8.71	8.92	8.90	8.95
		Disagree	0				
		Neutral	7				
		Agree	63				
		Strongly Agree	49				
Course Recomm endation	I have gained a lot from this course, and I am willing to recommend this course taught by this teacher to junior students. (10 points)	Strongly Disagree	0	8.59	8.79	8.72	8.80
		Disagree	0				
		Neutral	9				
		Agree	66				
		Strongly Agree	44				
My suggestions for this course or the teacher are:							
Teaching and nurturing students; Incorporate cutting-edge knowledge; Rich in cases; Diverse teaching methods; Key and difficult points are clearly highlighted; Improvement of self-learning ability; Well-organized; Inspiring;							
Integrate theory with practice; Teaching and nurturing students; Challenging; Diverse teaching methods; Incorporate cutting-edge knowledge; Good teacher-student interaction; Have benefited greatly;							
Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction; Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;							
Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Teaching and nurturing students; Have benefited greatly;							
Have benefited greatly; Good teacher-student interaction; Incorporate cutting-edge knowledge; Teaching and nurturing students; Diverse teaching methods; Integrate theory with practice; Challenging;							
Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;							
Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods;							
Teaching and nurturing students; Challenging; Have benefited greatly; Good teacher-student interaction; Incorporate cutting-edge knowledge; Diverse teaching methods; Integrate theory with practice;							
Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly; Teaching and nurturing students;							

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods;						
	Challenging; Good teacher-student interaction; Diverse teaching methods; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Challenging; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Have benefited greatly; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Challenging; Good teacher-student interaction; Diverse teaching methods; Have benefited greatly;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Diverse teaching methods; Good teacher-student interaction; Challenging; Integrate theory with practice;						
	Teaching and nurturing students; Challenging; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Diverse teaching methods; Good teacher-student interaction; Integrate theory with practice; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Challenging; Have benefited greatly; Diverse teaching methods; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Integrate theory with practice; Diverse teaching methods; Incorporate cutting-edge knowledge; Challenging; Good teacher-student interaction; Have benefited greatly; Teaching and nurturing students;						
	Good teacher-student interaction; Challenging; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly; Teaching and nurturing students; Integrate theory with practice;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Teaching and nurturing students; Diverse teaching methods; Challenging; Good teacher-student interaction; Integrate theory with practice; Have benefited greatly; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Incorporate cutting-edge knowledge; Have benefited greatly; Diverse teaching methods; Teaching and nurturing students; Good teacher-student interaction; Integrate theory with practice;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging;						
	Good teacher-student interaction; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Challenging; Diverse teaching methods;						
	Diverse teaching methods; Incorporate cutting-edge knowledge; Integrate theory with practice; Teaching and nurturing students; Good teacher-student interaction; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Didn't master the content; Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Teaching methods are monotonous; Good teacher-student interaction; Weak mastery of knowledge;						
	Diverse teaching methods; Integrate theory with practice; Incorporate cutting-edge knowledge; Good teacher-student interaction; Teaching and nurturing students;						
	Teaching and nurturing students; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Integrate theory with practice;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Teaching and nurturing students; Challenging; Integrate theory with practice; Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Have benefited greatly; Incorporate cutting-edge knowledge; Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods;						
	Good teacher-student interaction; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction;						
	Challenging; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods;						
	Integrate theory with practice; Have benefited greatly; Diverse teaching methods; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;						
	Challenging; Good teacher-student interaction; Diverse teaching methods;						
	Challenging; Good teacher-student interaction; Conscientious and responsible						
	Integrate theory with practice; Incorporate cutting-edge knowledge; Teaching and nurturing students;						
	Teaching and nurturing students; Good teacher-student interaction; Diverse teaching methods;						
	Good teacher-student interaction; Incorporate cutting-edge knowledge; Challenging;						
	Diverse teaching methods; Challenging; Good teacher-student interaction;						
	Good teacher-student interaction; Have benefited greatly; Diverse teaching methods;						
	Teaching and nurturing students; Good teacher-student interaction; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Integrate theory with practice; Good teacher-student interaction;						
	Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge;						
	Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Teaching and nurturing students; Challenging; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Integrate theory with practice; Teaching and nurturing students; Challenging;						
	Challenging; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Too difficult; Have benefited greatly; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Teaching and nurturing students; Good teacher-student interaction; Have benefited greatly;						
	Good teacher-student interaction; Incorporate cutting-edge knowledge;						
	Good teacher-student interaction; Incorporate cutting-edge knowledge;						
	Good teacher-student interaction; Diverse teaching methods;						
	Incorporate cutting-edge knowledge; Diverse teaching methods;						
	Incorporate cutting-edge knowledge; Integrate theory with practice;						
	Good teacher-student interaction; Challenging;						
	Have benefited greatly; Good teacher-student interaction;						
	Incorporate cutting-edge knowledge; Teaching and nurturing students;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Challenging; Integrate theory with practice;						
	Good teacher-student interaction; Have benefited greatly;						
	Have benefited greatly; Diverse teaching methods;						
	Teaching and nurturing students; Integrate theory with practice;						
	Teaching and nurturing students; Integrate theory with practice;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge;						
	Diverse teaching methods; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice;						
	Teaching and nurturing students; Integrate theory with practice;						
	Challenging; Integrate theory with practice;						
	Teaching and nurturing students; Have benefited greatly;						
	Teaching and nurturing students; Have benefited greatly;						
	Teaching and nurturing students; Challenging;						
	Teaching and nurturing students; Challenging;						
	Teaching and nurturing students; Challenging;						
	Teaching and nurturing students; Have benefited greatly;						
	Integrate theory with practice;						
	Too difficult;						
	Have benefited greatly;						
	Integrate theory with practice;						
	Integrate theory with practice;						
	Incorporate cutting-edge knowledge;						
	Integrate theory with practice;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Have benefited greatly;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Challenging;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Have benefited greatly;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Have benefited greatly;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Good;						

2.Mechanics of Materials Experiments

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(1) Student Evaluations

For the Mechanics of Materials Laboratory course, the expected number of evaluators was 103, the actual number of evaluators was 101, the evaluation participation rate was 98.06%, and the score was 86.73. This course has two classes, among which Mechanics of Materials Laboratory Class 02 received a score of 86.10, and Mechanics of Materials Laboratory Class 01 received a score of 87.35.

Note: The course score equals the average of student evaluation scores for all classes under this course.

1. Trend of Student Evaluation Scores

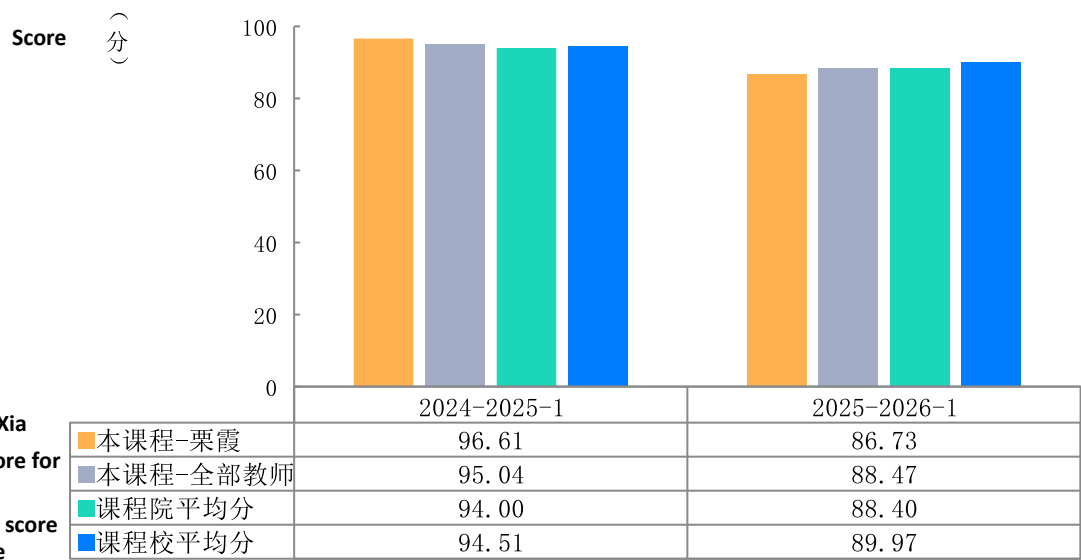


Figure 2-3 Trend Chart of Course Scores

Note: The college average score and the university average score for the course are the mean values of the evaluation questionnaire to which the course belongs

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2.Comparison of Student Evaluation Indicators – [New Version] Student Evaluation (Theory Course)

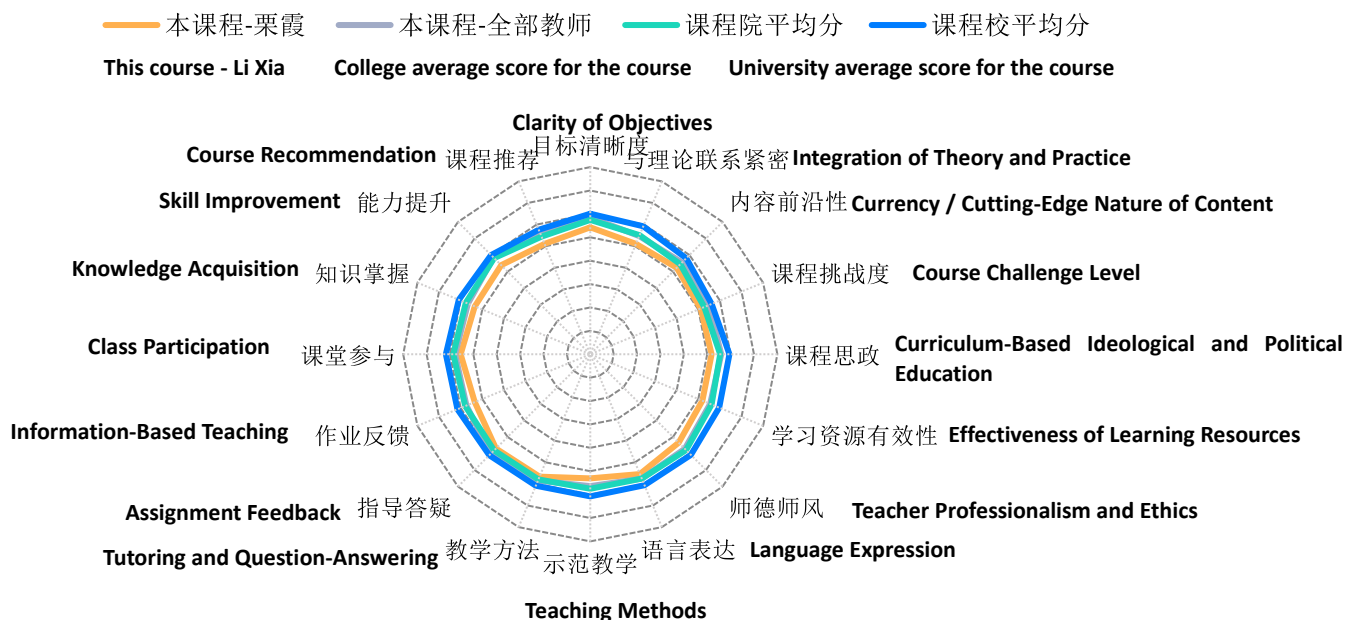


Figure 2-4 Comparison of Student Evaluation Indicators

3.Student Evaluation Details – [New Version] Student Evaluation (Theory Course)

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
Clarity of Objectives	At the beginning of the semester, I had a clear understanding of the learning objectives of this course (the knowledge and abilities that need to be understood and mastered). (5 points)	Strongly Disagree	0	4.36	4.46	4.44	4.50
		Disagree	0				
		Neutral	6				
		Agree	53				
		Strongly Agree	42				
Integration of Theory and Practice	The course content includes specific cases and examples, integrates theory with practice, and effectively helps me understand the course material. (5 points)	Strongly Disagree	0	4.28	4.37	4.38	4.48
		Disagree	0				
		Neutral	7				
		Agree	59				
		Strongly Agree	35				

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		Disagree	0				
		Neutral	9				
		Agree	52				
		Strongly Agree	40				
Course Challenge Level	The course sets high and challenging learning requirements; I must work hard and think deeply to meet them. (5 points)	Strongly Disagree	0	4.28	4.37	4.32	4.40
		Disagree	0				
		Neutral	11				
		Agree	51				
		Strongly Agree	39				
Curriculum-Based Ideological and Political Education	The teacher combines the transmission of knowledge with value guidance, cultivating my sense of patriotism, social responsibility, and moral character. (5 points)	Strongly Disagree	0	4.30	4.4	4.39	4.49
		Disagree	0				
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		Agree	59				
		Strongly Agree	36				
Effectiveness of Learning Resources	The learning resources of the course (textbooks, courseware, recommended reading materials, online auxiliary resources, etc.) meet my learning needs and are helpful to my study. (5 points)	Strongly Disagree	0	4.30	4.39	4.40	4.49
		Disagree	0				
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Teacher Professionalism and Ethics	The teacher's words and behavior are appropriate, fair and just, and caring toward students. During the teaching process, the teacher has imparted excellent culture and positive energy to me. (5 points)	Strongly Disagree	0	4.34	4.43	4.45	4.52
		Disagree	0				
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		Agree	57				
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Language Expression	The teacher's language expression is clear, well-organized, with prominent key points and thorough explanations of difficult concepts, making it easy for me to understand. (5 points)	Strongly Disagree	0	4.39	4.44	4.44	4.51
		Disagree	0				
		Neutral	5				
		Agree	52				
		Strongly Agree	44				

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Teaching Methods	The teacher adopted diverse teaching methods, such as case analysis, scenario simulation, and problem-based discussion, which inspired my learning approach. (5 points)	Strongly Disagree	0	4.33	4.41	4.44	4.52
		Disagree	0				
		Neutral	10				
		Agree	48				
		Strongly Agree	43				
Tutoring and Question-Answering	The teacher provides sufficient tutoring and Q&A time after class and is able to answer my learning questions in a timely manner. (5 points)	Strongly Disagree	0	4.42	4.46	4.45	4.52
		Disagree	0				
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		Agree	47				
		Strongly Agree	48				
Assignment Feedback	The teacher is able to grade and provide feedback on assignments in a timely manner. The assignment feedback helps me make targeted improvements and enhancements. (5 points)	Strongly Disagree	0	4.43	4.51	4.45	4.53
		Disagree	0				
		Neutral	5				
		Agree	48				
		Strongly Agree	48				
Information-Based Teaching	The teacher is able to use information-based teaching methods (such as multimedia teaching, online courses, etc.) to enrich classroom instruction and help me better understand the course content. (5 points)	Strongly Disagree	0	4.34	4.43	4.45	4.54
		Disagree	0				
		Neutral	7				
		Agree	53				
		Strongly Agree	41				
Class Participation	I am encouraged to actively participate in class activities and have the opportunity to interact and communicate with the teacher and classmates. (10 points)	Strongly Disagree	0	8.77	8.89	8.93	9.09
		Disagree	0				
		Neutral	4				
		Agree	54				
		Strongly Agree	43				
Knowledge Acquisition	Through the course of study, I have mastered the basic concepts and main knowledge points of this course. (10 points)	Strongly Disagree	0	8.67	8.83	8.88	9.04
		Disagree	0				
		Neutral	8				
		Agree	51				
		Strongly Agree	42				

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Indicator Point	Question	Option	Num ber of Sele ctions	Avera ge Score	College Average Score for the Course	Universit y Average Score for the Course	Indicator Point
Skill Improve ment	Through the course of study, I have improved my ability to analyze and solve problems using the knowledge I have learned. (10 points)	Strongly Disagree	0	8.69	8.92	8.91	9.00
		Disagree	0				
		Neutral	7				
		Agree	52				
		Strongly Agree	42				
Course Recomm endation	I have gained a lot from this course, and I am willing to recommend this course taught by this teacher to junior students. (10 points)	Strongly Disagree	0	8.55	8.77	8.72	8.88
		Disagree	0				
		Neutral	5				
		Agree	63				
		Strongly Agree	33				
My suggestions for this course or the teacher are:							
Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly;							
Clear objectives; Rich in content; Conscientious and responsible; Explanations are clear and easy to understand; Good teacher-student interaction; Have benefited greatly; Improvement of self-learning ability; Improvement of practical skills;							
Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction; Too difficult; Challenging;							
Good teacher-student interaction; Challenging; Diverse teaching methods; Integrate theory with practice; Have benefited greatly; Incorporate cutting-edge knowledge; Teaching and nurturing students; Too difficult;							
Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Have benefited greatly; Incorporate cutting-edge knowledge; Diverse teaching methods;							
Incorporate cutting-edge knowledge; Integrate theory with practice; Diverse teaching methods; Teaching and nurturing students; Challenging; Good teacher-student interaction; Have benefited greatly;							
Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;							
Have benefited greatly; Diverse teaching methods; Incorporate cutting-edge knowledge; Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction;							
Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;							

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Challenging; Integrate theory with practice; Good teacher-student interaction; Incorporate cutting-edge knowledge; Diverse teaching methods; Have benefited greatly;						
	Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly; Teaching and nurturing students; Integrate theory with practice;						
	Challenging; Good teacher-student interaction; Diverse teaching methods; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Have benefited greatly; Good teacher-student interaction; Challenging; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Integrate theory with practice; Have benefited greatly; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;						
	Teaching and nurturing students; Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction; Have benefited greatly; Integrate theory with practice; Diverse teaching methods;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Have benefited greatly; Good teacher-student interaction;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Challenging; Good teacher-student interaction; Integrate theory with practice; Diverse teaching methods;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Diverse teaching methods; Good teacher-student interaction; Integrate theory with practice;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods; Have benefited greatly; Good teacher-student interaction;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Challenging; Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods;						
	Diverse teaching methods; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Incorporate cutting-edge knowledge; Teaching and nurturing students; Diverse teaching methods; Integrate theory with practice; Challenging;						
	Good teacher-student interaction; Teaching and nurturing students; Diverse teaching methods; Have benefited greatly; Challenging;						
	Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction; Incorporate cutting-edge knowledge;						
	Integrate theory with practice; Have benefited greatly; Good teacher-student interaction; Incorporate cutting-edge knowledge;						
	Challenging; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge;						
	Challenging; Teaching and nurturing students; Good teacher-student interaction; Integrate theory with practice;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods;						
	Teaching and nurturing students; Have benefited greatly; Challenging; Good teacher-student interaction;						
	Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;						
	Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods;						
	Integrate theory with practice; Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Challenging; Integrate theory with practice; Diverse teaching methods;						
	Teaching and nurturing students; Diverse teaching methods; Good teacher-student interaction;						
	Good teacher-student interaction; Diverse teaching methods; Challenging;						
	Diverse teaching methods; Challenging; Good teacher-student interaction;						
	Incorporate cutting-edge knowledge; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Good teacher-student interaction;						
	Good teacher-student interaction; Incorporate cutting-edge knowledge; Challenging;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Challenging; Integrate theory with practice; Good teacher-student interaction;						
	Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Teaching and nurturing students; Have benefited greatly; Diverse teaching methods;						
	Challenging; Integrate theory with practice; Teaching and nurturing students;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Teaching and nurturing students; Diverse teaching methods; Challenging;						
	Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Integrate theory with practice; Good teacher-student interaction;						
	Good teacher-student interaction; Incorporate cutting-edge knowledge;						
	Integrate theory with practice; Diverse teaching methods;						
	Good teacher-student interaction; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Integrate theory with practice;						
	Teaching and nurturing students; Integrate theory with practice;						
	Good teacher-student interaction; Challenging;						
	Have benefited greatly; Integrate theory with practice;						
	Teaching and nurturing students; Diverse teaching methods;						
	Challenging; Integrate theory with practice;						
	Challenging; Good teacher-student interaction;						
	Have benefited greatly; Diverse teaching methods;						
	Have benefited greatly; Diverse teaching methods;						
	Teaching and nurturing students; Integrate theory with practice;						
	Integrate theory with practice; Challenging;						
	Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Diverse teaching methods;						
	Teaching and nurturing students; Challenging;						
	Challenging; Teaching and nurturing students;						
	Teaching and nurturing students; Have benefited greatly;						
	Teaching and nurturing students; Challenging;						
	Integrate theory with practice;						
	Integrate theory with practice;						
	Have benefited greatly;						
	Diverse teaching methods;						
	Incorporate cutting-edge knowledge;						
	Good teacher-student interaction;						
	Integrate theory with practice;						
	Teaching and nurturing students;						
	Have benefited greatly;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Good;						
	Good;						

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