

Teacher Personal Report

Kunming University

2025-2026-1 Teacher Individual Teaching Quality Report

Teacher Name	SONG Gaoli
Teacher ID	02010298
Teacher's Department	College of Civil Engineering and Architecture
Semester	2025-2026-1
Number of Courses Taught	2
Course Name	Steel Structure Course Design, Steel Structure Course Design

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Chapter 1: Teacher Score

1. Teacher Scores from Different Types of Evaluations

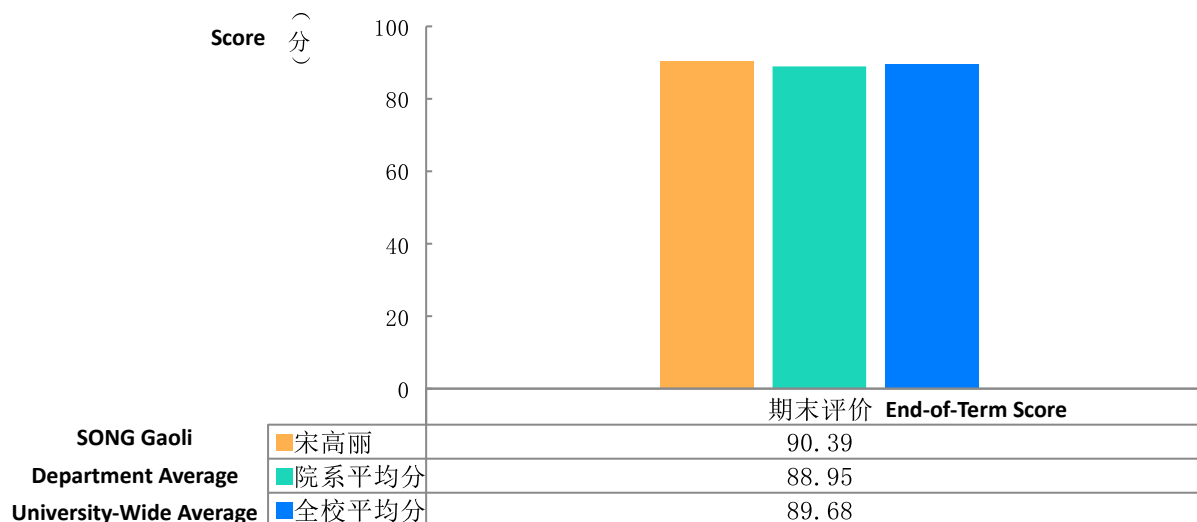


Figure 1-1 Teacher Scores from Various Evaluations

2. Trends of Scores from Student Evaluations

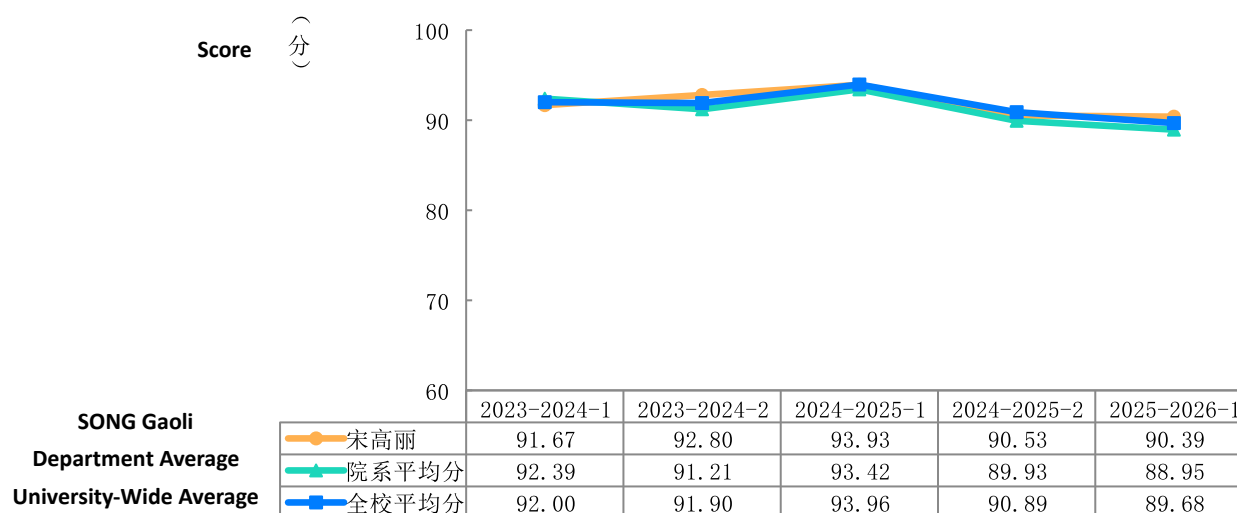


Figure 1-2 Trends in Student Evaluation Scores

Statement

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Chapter 2: Course Score

1. Steel Structure Course Design

(1) Student Evaluations

For the course "Steel Structure Course Design", the number of students who should be evaluated is 69, and 69 have been evaluated, resulting in an evaluation participation rate of 100% and a score of 90.22 points. This course has two classes: "Steel Structure Course Design Class 01" received a score of 90.91 points, and "Steel Structure Course Design Class 02" received a score of 89.5 points.

Note: The course score equals the average of student evaluation scores for all classes under this course.

1. Trend of Student Evaluation Scores

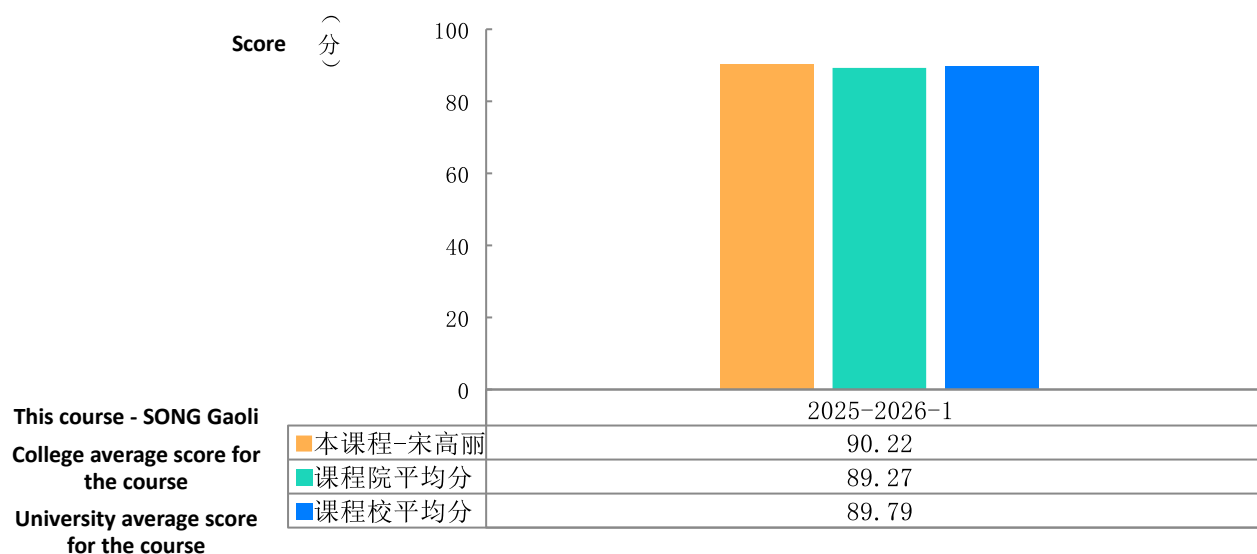


Figure 2-1 Trend Chart of Course Scores

Note: The college average score and the university average score for the course are the mean values of the evaluation questionnaire to which the course belongs.

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2.Comparison of Student Evaluation Indicators – [New Version] Student Evaluation (Theory Course)

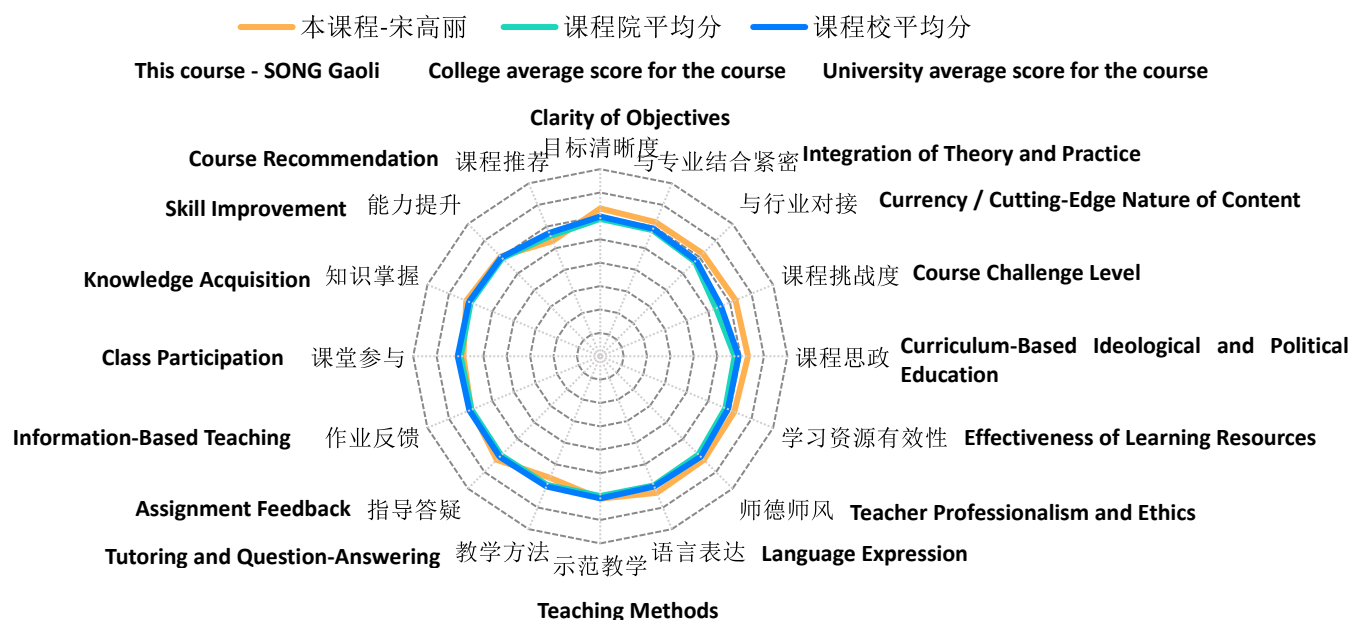


Figure 2-2 Comparison of Student Evaluation Indicators

3.Student Evaluation Details – [New Version] Student Evaluation (Theory Course)

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
Clarity of Objectives	At the beginning of the semester, I had a clear understanding of the learning objectives of this course (the knowledge and abilities that need to be understood and mastered). (5 points)	Strongly Disagree	0	4.58	4.47	4.49
		Disagree	0			
		Neutral	0			
		Agree	29			
		Strongly Agree	40			
Integration of Theory and Practice	The course content includes specific cases and examples, integrates theory with practice, and effectively helps me understand the course material. (5 points)	Strongly Disagree	0	4.55	4.46	4.48
		Disagree	0			
		Neutral	1			
		Agree	29			
		Strongly Agree	39			
Currency / Cutting-Edge Nature of Content	The course content emphasizes knowledge updating, allowing me to learn about the latest research progress,	Strongly Disagree	0	4.55	4.43	4.45
		Disagree	0			
		Neutral	2			
		Agree	27			

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2025-2026-1 Teacher Individual Teaching Quality Report

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	technological developments, and industry trends in this discipline. (5 points)	Strongly Agree	40			
Course Challenge Level	The course sets high and challenging learning requirements; I must work hard and think deeply to meet them. (5 points)	Strongly Disagree	0	4.57	4.34	4.40
		Disagree	0			
		Neutral	3			
		Agree	24			
		Strongly Agree	42			
Curriculum-Based Ideological and Political Education	The teacher combines the transmission of knowledge with value guidance, cultivating my sense of patriotism, social responsibility, and moral character. (5 points)	Strongly Disagree	0	4.58	4.44	4.48
		Disagree	0			
		Neutral	2			
		Agree	25			
		Strongly Agree	42			
Effectiveness of Learning Resources	The learning resources of the course (textbooks, courseware, recommended reading materials, online auxiliary resources, etc.) meet my learning needs and are helpful to my study. (5 points)	Strongly Disagree	0	4.55	4.45	4.48
		Disagree	0			
		Neutral	2			
		Agree	27			
		Strongly Agree	40			
Teacher Professionalism and Ethics	The teacher's words and behavior are appropriate, fair and just, and caring toward students. During the teaching process, the teacher has imparted excellent culture and positive energy to me. (5 points)	Strongly Disagree	0	4.57	4.49	4.52
		Disagree	0			
		Neutral	1			
		Agree	28			
		Strongly Agree	40			
Language Expression	The teacher's language expression is clear, well-organized, with prominent key points and thorough explanations of difficult concepts, making it easy for me to understand. (5 points)	Strongly Disagree	0	4.58	4.49	4.51
		Disagree	0			
		Neutral	1			
		Agree	27			
		Strongly Agree	41			
Teaching Methods	The teacher adopted diverse teaching methods, such as case analysis, scenario simulation, and problem-based discussion, which inspired my learning approach. (5 points)	Strongly Disagree	0	4.52	4.49	4.52
		Disagree	0			
		Neutral	0			
		Agree	33			
		Strongly Agree	36			
Tutoring and Question-Answering	The teacher provides sufficient tutoring and Q&A time after class and is able to answer my learning	Strongly Disagree	1	4.41	4.49	4.51
		Disagree	0			
		Neutral	1			
		Agree	35			

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	questions in a timely manner. (5 points)	Strongly Agree	32			
Assignment Feedback	The teacher is able to grade and provide feedback on assignments in a timely manner. The assignment feedback helps me make targeted improvements and enhancements. (5 points)	Strongly Disagree	0	4.57	4.50	4.52
		Disagree	0			
		Neutral	0			
		Agree	30			
		Strongly Agree	39			
Information-Based Teaching	The teacher is able to use information-based teaching methods (such as multimedia teaching, online courses, etc.) to enrich classroom instruction and help me better understand the course content. (5 points)	Strongly Disagree	0	4.49	4.49	4.51
		Disagree	0			
		Neutral	2			
		Agree	31			
		Strongly Agree	36			
Class Participation	I am encouraged to actively participate in class activities and have the opportunity to interact and communicate with the teacher and classmates. (10 points)	Strongly Disagree	0	8.93	8.98	9.05
		Disagree	1			
		Neutral	2			
		Agree	30			
		Strongly Agree	36			
Knowledge Acquisition	Through the course of study, I have mastered the basic concepts and main knowledge points of this course. (10 points)	Strongly Disagree	0	9.10	9.0	9.04
		Disagree	0			
		Neutral	0			
		Agree	31			
		Strongly Agree	38			
Skill Improvement	Through the course of study, I have improved my ability to analyze and solve problems using the knowledge I have learned. (10 points)	Strongly Disagree	0	9.01	8.96	8.99
		Disagree	0			
		Neutral	2			
		Agree	30			
		Strongly Agree	37			
Course Recommendation	I have gained a lot from this course, and I am willing to recommend this course taught by this teacher to junior students. (10 points)	Strongly Disagree	0	8.67	8.78	8.85
		Disagree	1			
		Neutral	2			
		Agree	39			
		Strongly Agree	27			
My suggestions for this course or the teacher are:						
Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;						
Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						

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2025-2026-1 Teacher Individual Teaching Quality Report

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Integrate theory with practice; Teaching and nurturing students; Challenging; Good teacher-student interaction; Incorporate cutting-edge knowledge; Diverse teaching methods; Have benefited greatly;					
	Challenging; Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods; Have benefited greatly; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Challenging; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Integrate theory with practice; Challenging; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly; Incorporate cutting-edge knowledge; Teaching and nurturing students;					
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Challenging; Diverse teaching methods; Have benefited greatly; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;					
	Good teacher-student interaction; Teaching and nurturing students; Challenging; Integrate theory with practice; Diverse teaching methods; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods;					
	Good teacher-student interaction; Have benefited greatly;					
	Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction; Teaching and nurturing students;					
	Teaching and nurturing students; Integrate theory with practice; Good teacher-student interaction; 老师 Conscientious and responsible					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Incorporate cutting-edge knowledge; Challenging; Integrate theory with practice; Teaching and nurturing students;					
	Incorporate cutting-edge knowledge; Good teacher-student interaction; Challenging; Teaching and nurturing students;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge;					
	Diverse teaching methods; Good teacher-student interaction; Incorporate cutting-edge knowledge;					
	Incorporate cutting-edge knowledge; Integrate theory with practice; Good teacher-student interaction;					
	Diverse teaching methods; Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Integrate theory with practice; Teaching and nurturing students; Diverse teaching methods;					
	Incorporate cutting-edge knowledge; Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Challenging; Teaching and nurturing students; Diverse teaching methods;					
	Teaching and nurturing students; Challenging; Have benefited greatly;					
	Good teacher-student interaction; Diverse teaching methods;					
	Integrate theory with practice; Diverse teaching methods;					
	Have benefited greatly; Good teacher-student interaction;					
	Have benefited greatly; Good teacher-student interaction;					
	Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Good teacher-student interaction;					
	Challenging; Integrate theory with practice;					
	Diverse teaching methods;					
	Incorporate cutting-edge knowledge;					
	Integrate theory with practice;					
	Integrate theory with practice;					
	Integrate theory with practice;					
	Incorporate cutting-edge knowledge;					
	Diverse teaching methods;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Have benefited greatly;					
	Good;					

2.Steel Structure Course

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(1) Student Evaluations

For the course "Steel Structure Design", the number of students who should be evaluated is 71, and 71 have been evaluated, resulting in an evaluation participation rate of 100% and a score of 90.55 points. This course has two classes: "Steel Structure Design Class 01" received a score of 91.97 points, and "Steel Structure Design Class 02" received a score of 89.17 points.

Note: The course score equals the average of student evaluation scores for all classes under this course.

1. Trend of Student Evaluation Scores

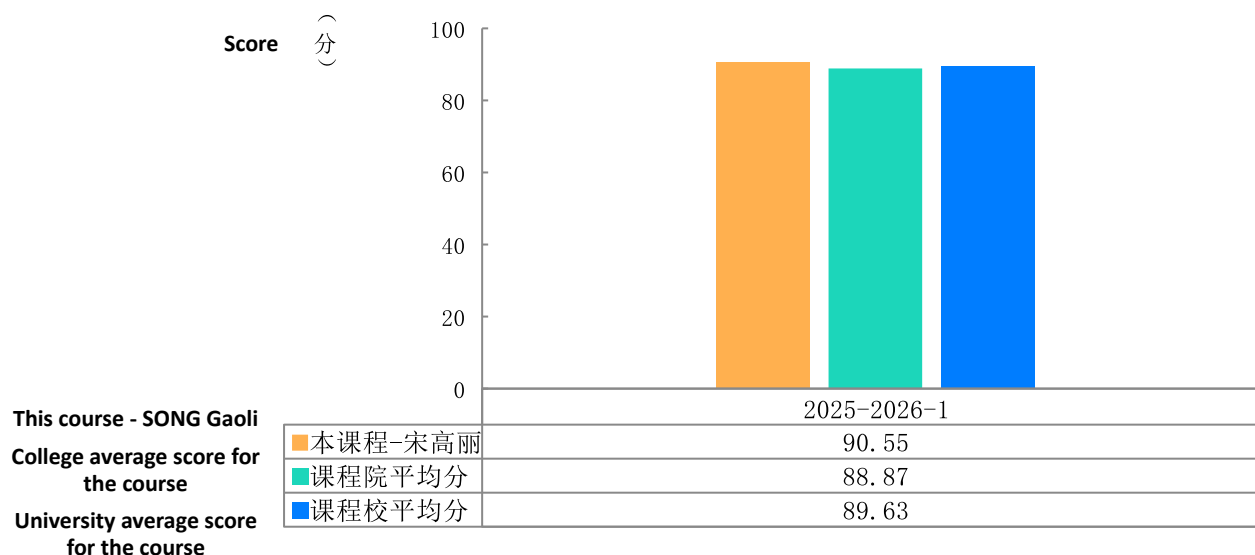


Figure 2-3 Trend Chart of Course Scores

Note: The college average score and the university average score for the course are the mean values of the evaluation questionnaire to which the course belongs.

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2.Comparison of Student Evaluation Indicators – [New Version] Student Evaluation (Theory Course)

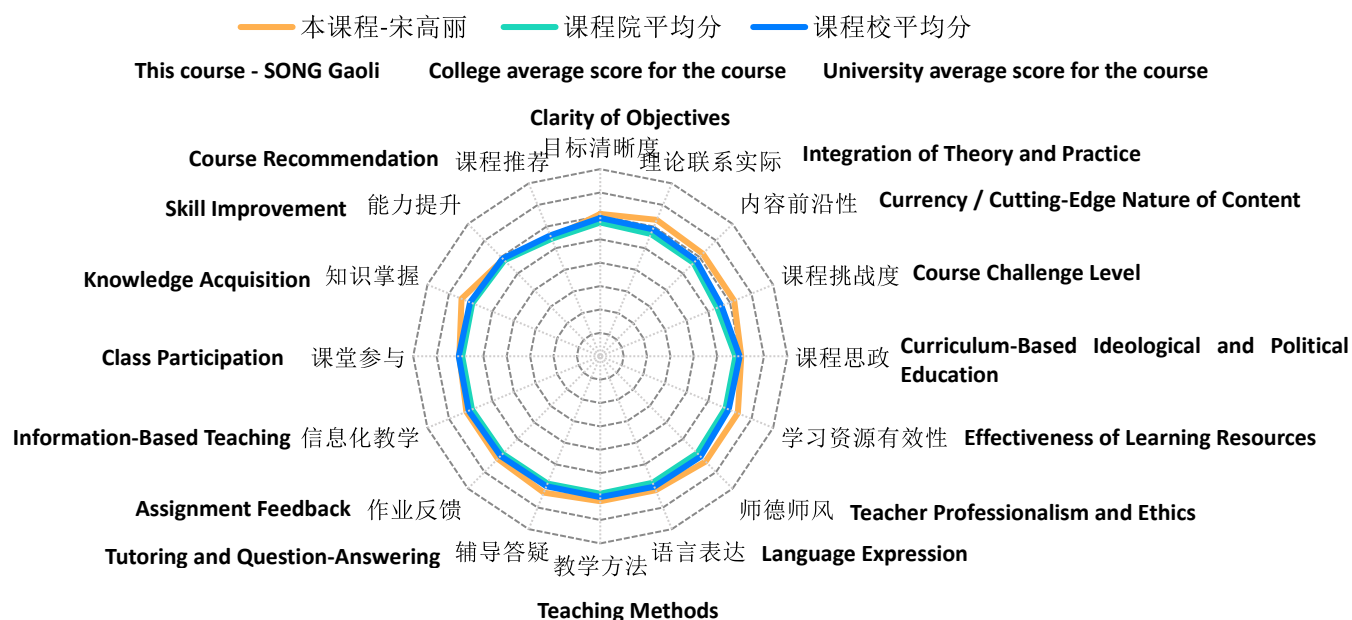


Figure 2-4 Comparison of Student Evaluation Indicators

3.Student Evaluation Details – [New Version] Student Evaluation (Theory Course)

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
Clarity of Objectives	At the beginning of the semester, I had a clear understanding of the learning objectives of this course (the knowledge and abilities that need to be understood and mastered). (5 points)	Strongly Disagree	1	4.52	4.43	4.48
		Disagree	0			
		Neutral	4			
		Agree	22			
		Strongly Agree	44			
Integration of Theory and Practice	The course content includes specific cases and examples, integrates theory with practice, and effectively helps me understand the course material. (5 points)	Strongly Disagree	0	4.58	4.41	4.47
		Disagree	0			
		Neutral	2			
		Agree	26			
		Strongly Agree	43			
Currency / Cutting-Edge Nature of Content	The course content emphasizes knowledge updating, allowing me to learn about the latest research progress,	Strongly Disagree	0	4.55	4.41	4.45
		Disagree	0			
		Neutral	1			
		Agree	30			

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	technological developments, and industry trends in this discipline. (5 points)	Strongly Agree	40			
Course Challenge Level	The course sets high and challenging learning requirements; I must work hard and think deeply to meet them. (5 points)	Strongly Disagree	0	4.55	4.35	4.40
		Disagree	0			
		Neutral	2			
		Agree	28			
		Strongly Agree	41			
Curriculum-Based Ideological and Political Education	The teacher combines the transmission of knowledge with value guidance, cultivating my sense of patriotism, social responsibility, and moral character. (5 points)	Strongly Disagree	0	4.51	4.45	4.49
		Disagree	0			
		Neutral	4			
		Agree	27			
		Strongly Agree	40			
Effectiveness of Learning Resources	The learning resources of the course (textbooks, courseware, recommended reading materials, online auxiliary resources, etc.) meet my learning needs and are helpful to my study. (5 points)	Strongly Disagree	0	4.59	4.45	4.49
		Disagree	0			
		Neutral	3			
		Agree	23			
		Strongly Agree	45			
Teacher Professionalism and Ethics	The teacher's words and behavior are appropriate, fair and just, and caring toward students. During the teaching process, the teacher has imparted excellent culture and positive energy to me. (5 points)	Strongly Disagree	0	4.59	4.47	4.52
		Disagree	0			
		Neutral	3			
		Agree	23			
		Strongly Agree	45			
Language Expression	The teacher's language expression is clear, well-organized, with prominent key points and thorough explanations of difficult concepts, making it easy for me to understand. (5 points)	Strongly Disagree	1	4.55	4.46	4.51
		Disagree	0			
		Neutral	2			
		Agree	24			
		Strongly Agree	44			
Teaching Methods	The teacher adopted diverse teaching methods, such as case analysis, scenario simulation, and problem-based discussion, which inspired my learning approach. (5 points)	Strongly Disagree	0	4.55	4.47	4.51
		Disagree	0			
		Neutral	4			
		Agree	24			
		Strongly Agree	43			
Tutoring and Question-Answering	The teacher provides sufficient tutoring and Q&A time after class and is able to answer my learning	Strongly Disagree	0	4.58	4.47	4.50
		Disagree	0			
		Neutral	1			
		Agree	28			

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	questions in a timely manner. (5 points)	Strongly Agree	42			
Assignment Feedback	The teacher is able to grade and provide feedback on assignments in a timely manner. The assignment feedback helps me make targeted improvements and enhancements. (5 points)	Strongly Disagree	0	4.55	4.48	4.51
		Disagree	0			
		Neutral	2			
		Agree	28			
		Strongly Agree	41			
Information-Based Teaching	The teacher is able to use information-based teaching methods (such as multimedia teaching, online courses, etc.) to enrich classroom instruction and help me better understand the course content. (5 points)	Strongly Disagree	0	4.55	4.48	4.52
		Disagree	0			
		Neutral	2			
		Agree	28			
		Strongly Agree	41			
Class Participation	I am encouraged to actively participate in class activities and have the opportunity to interact and communicate with the teacher and classmates. (10 points)	Strongly Disagree	1	9.01	8.95	9.03
		Disagree	0			
		Neutral	1			
		Agree	29			
		Strongly Agree	40			
Knowledge Acquisition	Through the course of study, I have mastered the basic concepts and main knowledge points of this course. (10 points)	Strongly Disagree	0	9.21	8.96	9.01
		Disagree	0			
		Neutral	2			
		Agree	24			
		Strongly Agree	45			
Skill Improvement	Through the course of study, I have improved my ability to analyze and solve problems using the knowledge I have learned. (10 points)	Strongly Disagree	0	8.93	8.90	8.95
		Disagree	0			
		Neutral	4			
		Agree	30			
		Strongly Agree	37			
Course Recommendation	I have gained a lot from this course, and I am willing to recommend this course taught by this teacher to junior students. (10 points)	Strongly Disagree	0	8.73	8.72	8.80
		Disagree	0			
		Neutral	1			
		Agree	43			
		Strongly Agree	27			
My suggestions for this course or the teacher are:						
Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction; Incorporate cutting-edge knowledge; Teaching and nurturing students, Good teacher-student interaction, Incorporate cutting-edge knowledge						
Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods; Challenging; Good teacher-student interaction; Have benefited greatly;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Diverse teaching methods; Integrate theory with practice; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction; Integrate theory with practice; Have benefited greatly; Diverse teaching methods;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Integrate theory with practice; Diverse teaching methods; Challenging; Have benefited greatly; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Too difficult;					
	Incorporate cutting-edge knowledge; Integrate theory with practice; Challenging; Diverse teaching methods;					
	Incorporate cutting-edge knowledge; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Teaching and nurturing students; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods;					
	Diverse teaching methods; Integrate theory with practice; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Good teacher-student interaction; Diverse teaching methods;					
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods;					
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods;					
	Diverse teaching methods; Incorporate cutting-edge knowledge; Teaching and nurturing students;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Diverse teaching methods; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Integrate theory with practice; Diverse teaching methods;					
	Good teacher-student interaction; Diverse teaching methods;					
	Integrate theory with practice; Teaching and nurturing students;					
	Have benefited greatly; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Good teacher-student interaction;					
	Integrate theory with practice; Challenging;					
	Diverse teaching methods;					
	Integrate theory with practice;					
	Diverse teaching methods;					
	Integrate theory with practice;					
	Teaching and nurturing students;					
	Good teacher-student interaction;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					

Statement

The information contained in this report/document includes trade secrets of MyCOS Company and is only for use by the designated party in accordance with the methods agreed upon with MyCOS Company. Without permission, it shall not be disclosed to any third party or licensed to any third party for use.

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Too difficult;					
	Teaching and nurturing students;					
	Have benefited greatly;					
	Teaching and nurturing students;					
	Lack of interaction;					
	Good;					

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