

ASIIN Accreditation for the Civil Engineering Program of the School of Architectural Engineering

Interim Conversion Rules for the European Credit Transfer and Accumulation System (ECTS)

In order to better adapt to the trend of internationalization in education, standardize and scientifically evaluate the coursework workload of students in the school, safeguard the legitimate rights and interests of both faculty and students, improve the quality of talent cultivation, and promote the high-quality development of undergraduate education in our school, these rules are hereby formulated.

Article 1: ASIIN Standards for Class Hours and Credits

Under the ASIIN accreditation standards:

1. For the coursework workload of the vast majority of courses, in addition to attending the prescribed contact hours of classroom instruction, students are generally expected to devote a certain amount of time to self-study outside of class. Self-study time includes, but is not limited to, previewing lessons, completing assignments, reviewing course materials, preparing for examinations, as well as consulting relevant reference materials and engaging in independent exploratory activities related to the course content.
2. The total workload (or total class hours) of a course equals the sum of contact hours and self-study hours: Total workload = Contact hours + Self-study hours.
3. One ECTS credit corresponds to 25–30 hours of total workload (or total class hours).
4. The total credits required for an undergraduate degree shall range between 180 and 240 ECTS credits.

Article 2: Chinese Standards for Class Hours and Credits

At present, in China's higher education system, credits are generally calculated based solely on classroom teaching hours (contact hours). For theoretical courses, 1 credit typically corresponds to 16 class hours; for practical courses, 1 credit typically corresponds to 16 to 32 class hours.

Article 3: Basis for Conversion

ECTS credits may not fully correspond to the Chinese credit system. The conversion depends on factors such as course difficulty and the level of cognitive objectives, and may result in credit values higher or lower than the original credit settings. The initial assignment of ECTS credits shall incorporate teachers' judgments based on their teaching experience, but must be revised and adjusted through actual and ongoing statistical tracking of students' study time.

Article 4: Conversion Rules

Given that the school has not yet conducted surveys or assessments on students' self-study time, and in consideration of the current teaching and learning circumstances of both faculty and students, the following interim ECTS credit conversion rules are hereby established:

1. For theoretical courses, in principle, after taking self-study hours into account, 1 Chinese credit shall be converted into 1 ECTS credit.
2. For internship and practical courses (including graduation project/thesis), in principle: If 1 Chinese credit corresponds to 16 class hours, then after taking self-study hours into account, 1 Chinese credit shall be converted into 1 ECTS credit; If 1 Chinese credit corresponds to 32 class hours, then after taking self-study hours into account, 1 Chinese credit shall be converted into 2 ECTS credits.
3. For university physical education, military skills, and labor education courses, self-study hours are not taken into consideration, and the conversion shall be made directly.

Article 5: Scope of Application

These rules are currently applicable only to the Civil Engineering program of the school that is participating in the ASIIN accreditation.