

Teacher Personal Report

Kunming University

2025-2026-1 Teacher Individual Teaching Quality Report

Teacher Name	WEI Ping
Teacher ID	02010299
Teacher's Department	College of Civil Engineering and Architecture
Semester	2025-2026-1
Number of Courses Taught	4
Course Name	Engineering Drawing, Design of Concrete Structures, Course Design for Design of Concrete Structures, Introduction to Civil Engineering

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Chapter 1: Teacher Score

1. Teacher Scores from Different Types of Evaluations

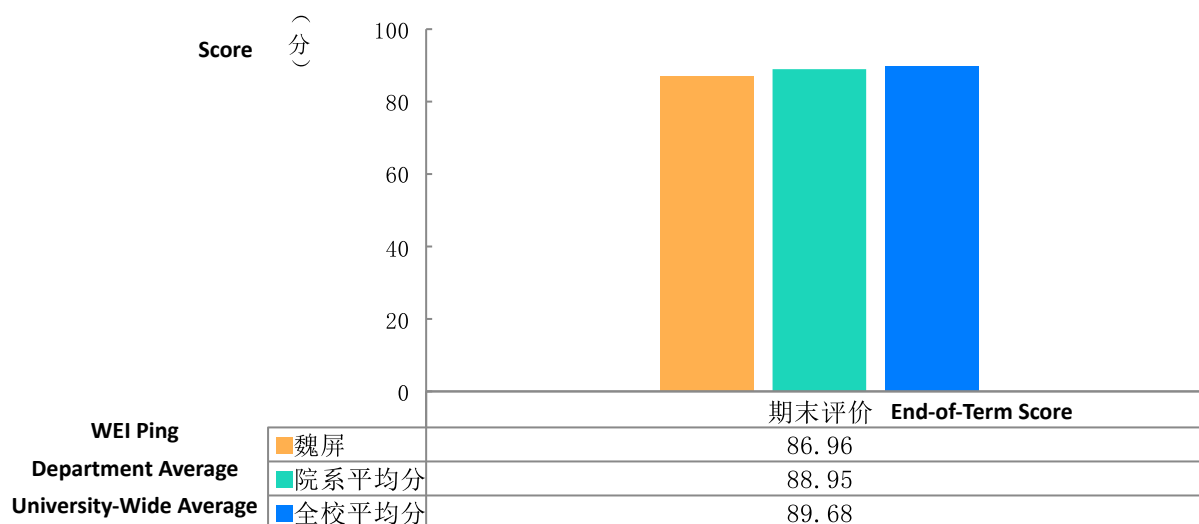


Figure 1-1 Teacher Scores from Various Evaluations

2. Trends of Scores from Student Evaluations

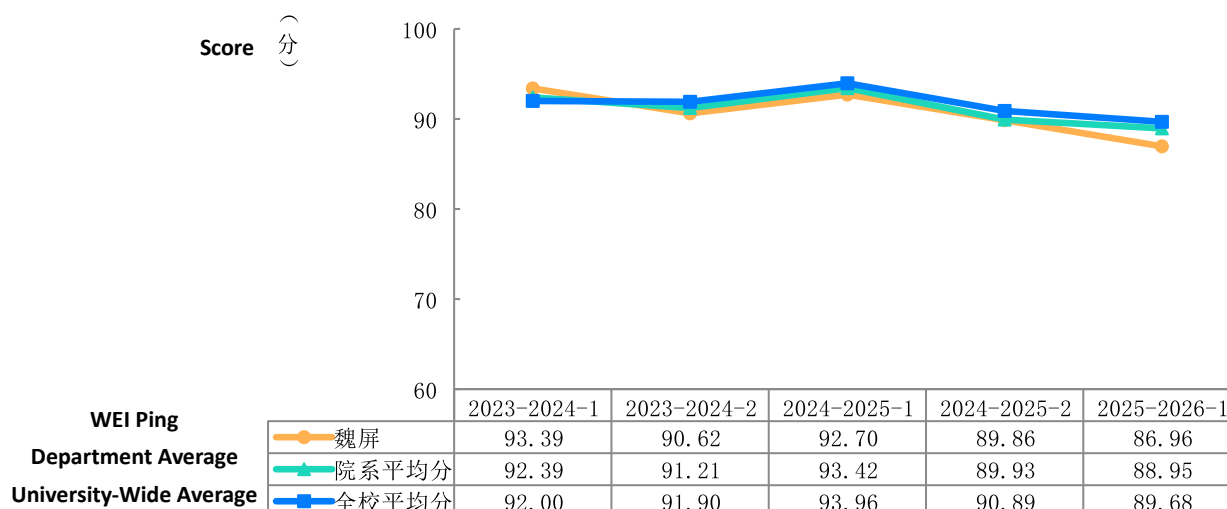


Figure 1-2 Trends in Student Evaluation Scores

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Chapter 2: Course Score

1.Engineering Drawing

(1) Student Evaluations

For the course "Engineering Drawing", the number of students who should be evaluated is 153, and 152 have been evaluated, resulting in an evaluation participation rate of 99.35% and a score of 86.36 points. This course has three classes: "Engineering Drawing Class 03" received a score of 84.80 points, "Engineering Drawing Class 04" received a score of 88.57 points, and "Engineering Drawing Class 02" received a score of 85.81 points.

Note: The course score equals the average of student evaluation scores for all classes under this course.

1. Trend of Student Evaluation Scores

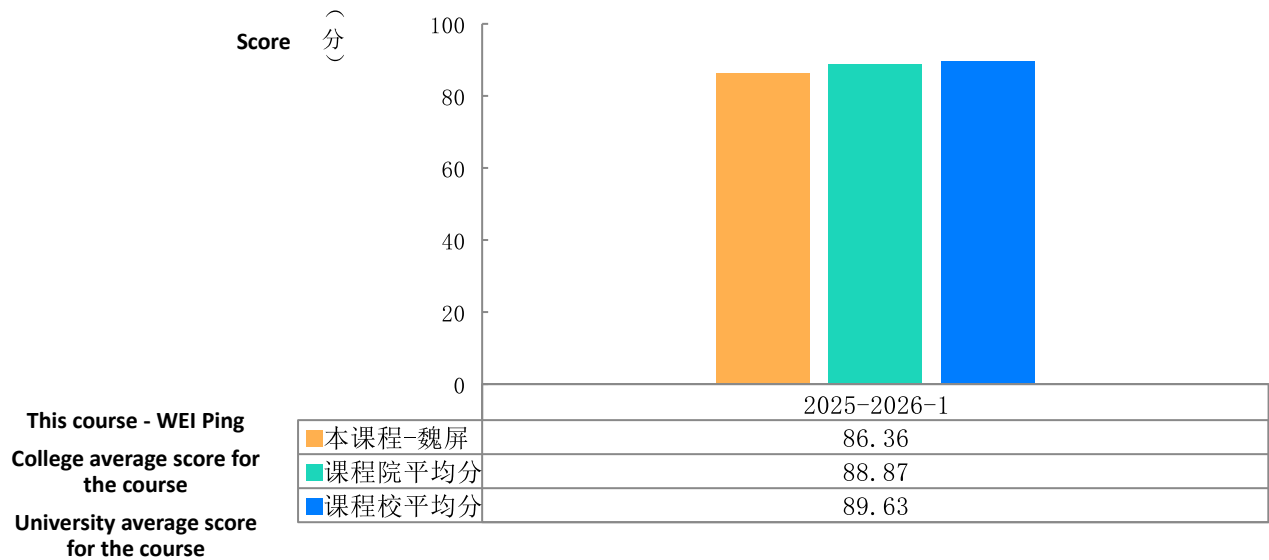


Figure 2-1 Trend Chart of Course Scores

Note: The college average score and the university average score for the course are the mean values of the evaluation questionnaire to which the course belongs.

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2.Comparison of Student Evaluation Indicators – [New Version] Student Evaluation (Theory Course)

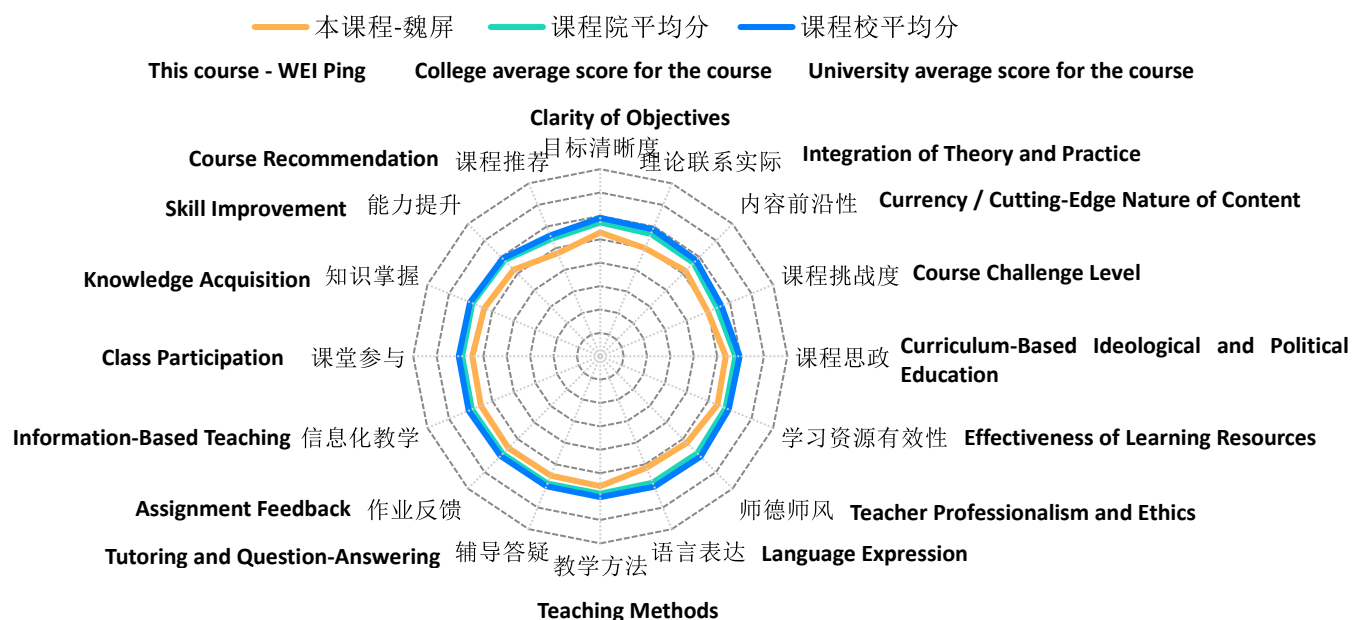


Figure 2-2 Comparison of Student Evaluation Indicators

3.Student Evaluation Details – [New Version] Student Evaluation (Theory Course)

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
Clarity of Objectives	At the beginning of the semester, I had a clear understanding of the learning objectives of this course (the knowledge and abilities that need to be understood and mastered). (5 points)	Strongly Disagree	0	4.32	4.43	4.48
		Disagree	0			
		Neutral	12			
		Agree	79			
		Strongly Agree	61			
Integration of Theory and Practice	The course content includes specific cases and examples, integrates theory with practice, and effectively helps me understand the course material. (5 points)	Strongly Disagree	0	4.25	4.41	4.47
		Disagree	2			
		Neutral	15			
		Agree	78			
		Strongly Agree	57			
Currency / Cutting-Edge Nature of Content	The course content emphasizes knowledge updating, allowing me to learn about the latest research progress,	Strongly Disagree	0	4.29	4.41	4.45
		Disagree	0			
		Neutral	11			
		Agree	86			

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2025-2026-1 Teacher Individual Teaching Quality Report

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	technological developments, and industry trends in this discipline. (5 points)	Strongly Agree	55			
Course Challenge Level	The course sets high and challenging learning requirements; I must work hard and think deeply to meet them. (5 points)	Strongly Disagree	0	4.24	4.35	4.40
		Disagree	1			
		Neutral	21			
		Agree	70			
		Strongly Agree	60			
Curriculum-Based Ideological and Political Education	The teacher combines the transmission of knowledge with value guidance, cultivating my sense of patriotism, social responsibility, and moral character. (5 points)	Strongly Disagree	0	4.34	4.45	4.49
		Disagree	1			
		Neutral	10			
		Agree	77			
		Strongly Agree	64			
Effectiveness of Learning Resources	The learning resources of the course (textbooks, courseware, recommended reading materials, online auxiliary resources, etc.) meet my learning needs and are helpful to my study. (5 points)	Strongly Disagree	0	4.36	4.45	4.49
		Disagree	0			
		Neutral	13			
		Agree	72			
		Strongly Agree	67			
Teacher Professionalism and Ethics	The teacher's words and behavior are appropriate, fair and just, and caring toward students. During the teaching process, the teacher has imparted excellent culture and positive energy to me. (5 points)	Strongly Disagree	0	4.31	4.47	4.52
		Disagree	0			
		Neutral	13			
		Agree	79			
		Strongly Agree	60			
Language Expression	The teacher's language expression is clear, well-organized, with prominent key points and thorough explanations of difficult concepts, making it easy for me to understand. (5 points)	Strongly Disagree	0	4.29	4.46	4.51
		Disagree	0			
		Neutral	16			
		Agree	76			
		Strongly Agree	60			
Teaching Methods	The teacher adopted diverse teaching methods, such as case analysis, scenario simulation, and problem-based discussion, which inspired my learning approach. (5 points)	Strongly Disagree	0	4.39	4.47	4.51
		Disagree	0			
		Neutral	10			
		Agree	73			
		Strongly Agree	69			
Tutoring and Question-Answering	The teacher provides sufficient tutoring and Q&A time after class and is able to answer my learning	Strongly Disagree	0	4.38	4.47	4.50
		Disagree	2			
		Neutral	9			
		Agree	70			

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	questions in a timely manner. (5 points)	Strongly Agree	71			
Assignment Feedback	The teacher is able to grade and provide feedback on assignments in a timely manner. The assignment feedback helps me make targeted improvements and enhancements. (5 points)	Strongly Disagree	0	4.39	4.48	4.51
		Disagree	0			
		Neutral	10			
		Agree	73			
		Strongly Agree	69			
Information-Based Teaching	The teacher is able to use information-based teaching methods (such as multimedia teaching, online courses, etc.) to enrich classroom instruction and help me better understand the course content. (5 points)	Strongly Disagree	0	4.38	4.48	4.52
		Disagree	1			
		Neutral	10			
		Agree	71			
		Strongly Agree	70			
Class Participation	I am encouraged to actively participate in class activities and have the opportunity to interact and communicate with the teacher and classmates. (10 points)	Strongly Disagree	0	8.74	8.95	9.03
		Disagree	0			
		Neutral	12			
		Agree	72			
		Strongly Agree	68			
Knowledge Acquisition	Through the course of study, I have mastered the basic concepts and main knowledge points of this course. (10 points)	Strongly Disagree	0	8.68	8.96	9.01
		Disagree	2			
		Neutral	8			
		Agree	78			
		Strongly Agree	64			
Skill Improvement	Through the course of study, I have improved my ability to analyze and solve problems using the knowledge I have learned. (10 points)	Strongly Disagree	0	8.62	8.90	8.95
		Disagree	0			
		Neutral	11			
		Agree	83			
		Strongly Agree	58			
Course Recommendation	I have gained a lot from this course, and I am willing to recommend this course taught by this teacher to junior students. (10 points)	Strongly Disagree	0	8.38	8.72	8.80
		Disagree	0			
		Neutral	10			
		Agree	103			
		Strongly Agree	39			

My suggestions for this course or the teacher are:

Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods; Challenging; Caring and respectful toward students; Key and difficult points are clearly highlighted; Conscientious and responsible; Well-organized; Inspiring; Patient guidance and Q&A; Differentiated instruction; Strict management of students; Explanations are clear and easy to understand; Well-prepared lessons; Improvement of self-learning

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	ability; Improvement of collaboration; Improvement of moral character and personal integrity; Have benefited greatly; Improvement of presentation;					
	Clear objectives; Teaching and nurturing students; Good teacher-student interaction; Well-organized; Well-prepared lessons; Improvement of practical skills; Improvement of self-learning ability; Lively learning atmosphere;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods; Good teacher-student interaction; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Challenging; Diverse teaching methods; Incorporate cutting-edge knowledge; Good teacher-student interaction; Have benefited greatly; Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods; Incorporate cutting-edge knowledge; Good teacher-student interaction; Have benefited greatly;					
	Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction; Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Good teacher-student interaction; Teaching and nurturing students; Challenging; Diverse teaching methods; Incorporate cutting-edge knowledge; Integrate theory with practice; Have benefited greatly;					
	Integrate theory with practice; Diverse teaching methods; Teaching and nurturing students; Incorporate cutting-edge knowledge; Challenging; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Have benefited greatly; Incorporate cutting-edge knowledge; Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction; Challenging;					
	Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly; Teaching and nurturing students;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Challenging; Good teacher-student interaction; Diverse teaching methods; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods; Incorporate cutting-edge knowledge; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Challenging; Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly; Challenging;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Good teacher-student interaction; Diverse teaching methods; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Incorporate cutting-edge knowledge; Integrate theory with practice; Challenging; Have benefited greatly; Good teacher-student interaction; Diverse teaching methods; Teaching and nurturing students;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Challenging; Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Diverse teaching methods; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Good teacher-student interaction; Didn't master the content; Too difficult;					
	Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction; Incorporate cutting-edge knowledge; Have benefited greatly; Teaching and nurturing students;					
	Challenging; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Integrate theory with practice; Teaching and nurturing students; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Challenging;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Challenging; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods;					
	Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Diverse teaching methods; Challenging;					
	Teaching and nurturing students; Challenging; Incorporate cutting-edge knowledge; Integrate theory with practice; Diverse teaching methods;					
	Challenging; Teaching and nurturing students; Good teacher-student interaction; Integrate theory with practice; Diverse teaching methods;					
	Diverse teaching methods; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Diverse teaching methods; Challenging; Good teacher-student interaction; Have benefited greatly; Incorporate cutting-edge knowledge;					
	Integrate theory with practice; Have benefited greatly; Incorporate cutting-edge knowledge; Teaching and nurturing students; Challenging;					
	Teaching and nurturing students; Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Integrate theory with practice; Diverse teaching methods;					
	Incorporate cutting-edge knowledge; Integrate theory with practice; Challenging; Diverse teaching methods;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Have benefited greatly; Incorporate cutting-edge knowledge; Diverse teaching methods; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice; Good teacher-student interaction; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Diverse teaching methods;					
	Teaching methods are monotonous; Teaching and nurturing students; Lack of cases; Incorporate cutting-edge knowledge;					
	Challenging; Good teacher-student interaction; Diverse teaching methods; Have benefited greatly;					
	Teaching and nurturing students; Have benefited greatly; Integrate theory with practice; Challenging;					
	Integrate theory with practice; Diverse teaching methods; Incorporate cutting-edge knowledge;					
	Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;					
	Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods;					
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Incorporate cutting-edge knowledge; Have benefited greatly; Diverse teaching methods;					
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Challenging; Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Diverse teaching methods; Good teacher-student interaction;					
	Challenging; Good teacher-student interaction; Diverse teaching methods;					
	Diverse teaching methods; Have benefited greatly; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Challenging; Teaching and nurturing students; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Challenging;					
	Teaching and nurturing students; Challenging; Good teacher-student interaction;					
	Challenging; Diverse teaching methods; Teaching and nurturing students;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Good teacher-student interaction; Challenging; Teaching and nurturing students;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Challenging; Integrate theory with practice;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Good teacher-student interaction; Have benefited greatly; Challenging;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Integrate theory with practice; Lack of interaction;					
	Integrate theory with practice; Conscientious and responsible					
	Good teacher-student interaction; Incorporate cutting-edge knowledge;					
	Incorporate cutting-edge knowledge; Good teacher-student interaction;					
	Good teacher-student interaction; Incorporate cutting-edge knowledge;					
	Incorporate cutting-edge knowledge; Diverse teaching methods;					
	Incorporate cutting-edge knowledge; Good teacher-student interaction;					
	Good teacher-student interaction; Diverse teaching methods;					
	Good teacher-student interaction; Incorporate cutting-edge knowledge;					
	Integrate theory with practice; Diverse teaching methods;					
	Incorporate cutting-edge knowledge; Diverse teaching methods;					
	Incorporate cutting-edge knowledge; Diverse teaching methods;					
	Diverse teaching methods; Challenging;					
	Teaching and nurturing students; Integrate theory with practice;					
	Good teacher-student interaction; Challenging;					
	Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Good teacher-student interaction;					
	Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice;					
	Good teacher-student interaction; Have benefited greatly;					
	Integrate theory with practice; Teaching and nurturing students;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice;					
	Incorporate cutting-edge knowledge; Teaching and nurturing students;					
	Teaching and nurturing students; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice;					
	Have benefited greatly; Good teacher-student interaction;					
	Teaching and nurturing students; Have benefited greatly;					
	Teaching and nurturing students; Have benefited greatly;					
	Lack of cases; Have benefited greatly;					
	Teaching and nurturing students; Challenging;					
	Challenging; Too difficult;					
	Integrate theory with practice;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Integrate theory with practice;					
	Teaching methods are monotonous;					
	Have benefited greatly;					
	Integrate theory with practice;					
	Integrate theory with practice;					
	Integrate theory with practice;					
	Diverse teaching methods;					
	Integrate theory with practice;					
	Integrate theory with practice;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Have benefited greatly;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Good;					
	Good;					

2.Design of Concrete Structures

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(1) Student Evaluations

For the course "Design of Concrete Structures", the number of students who should be evaluated is 69, and 69 have been evaluated, resulting in an evaluation participation rate of 100% and a score of 89.30 points. This course has one class: "Design of Concrete Structures Class 01" received a score of 89.30 points.

Note: The course score equals the average of student evaluation scores for all classes under this course.

1. Trend of Student Evaluation Scores

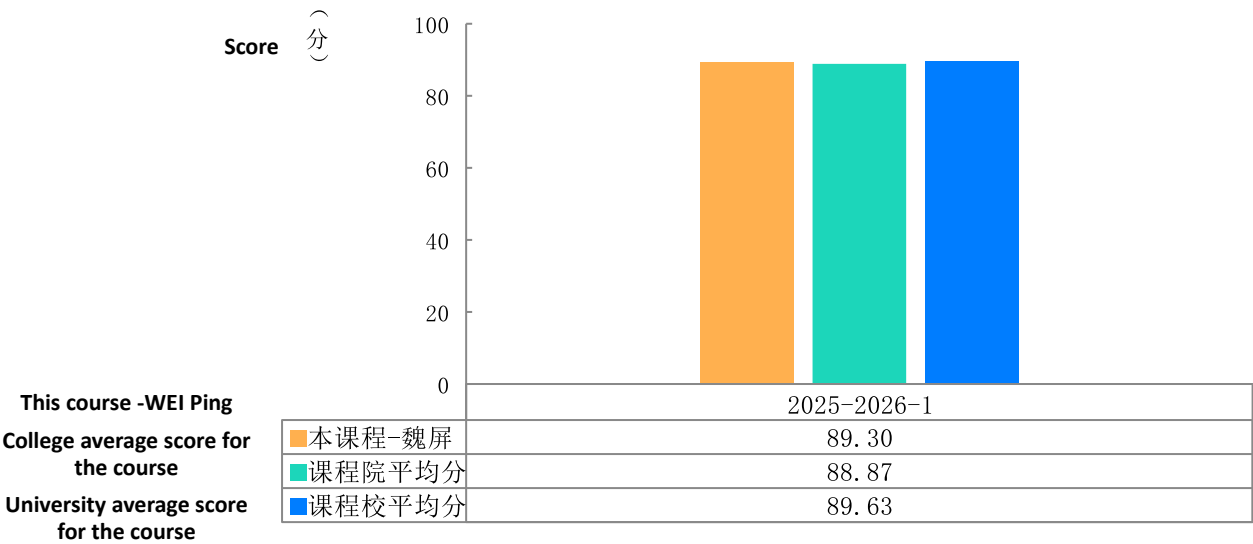


Figure 2-3 Trend Chart of Course Scores

Note: The college average score and the university average score for the course are the mean values of the evaluation questionnaire to which the course belongs.

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2.Comparison of Student Evaluation Indicators – [New Version] Student Evaluation (Theory Course)

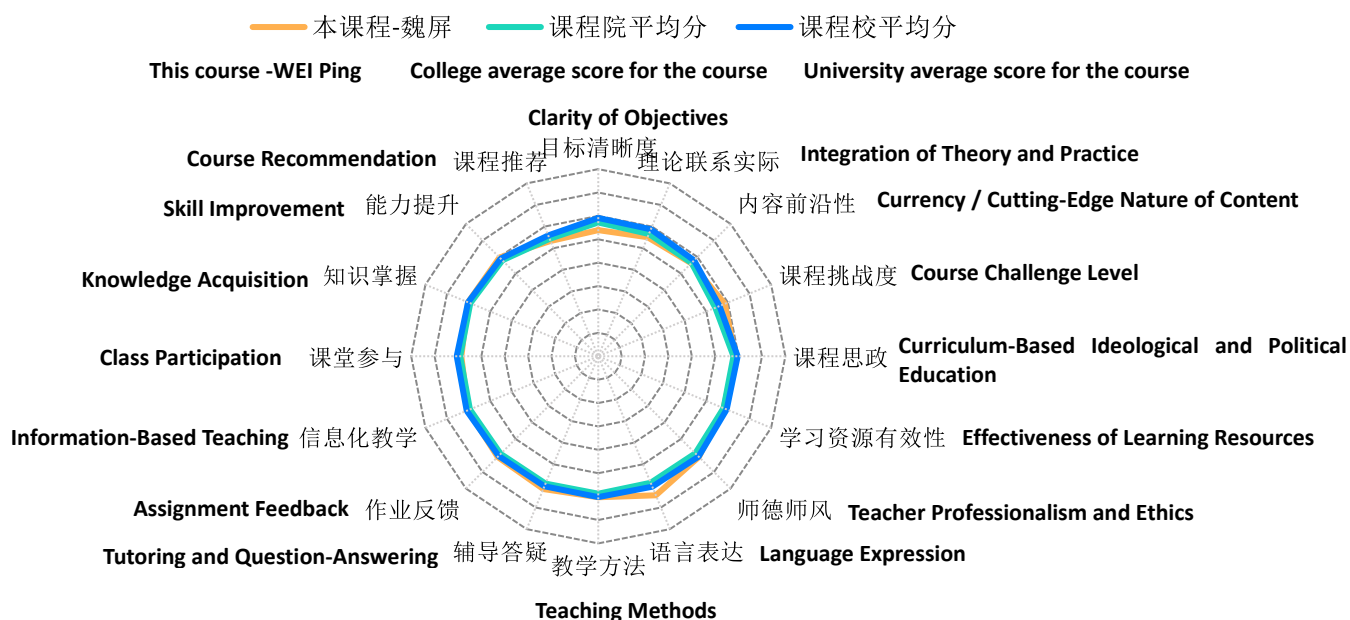


Figure 2-4 Comparison of Student Evaluation Indicators

3.Student Evaluation Details – [New Version] Student Evaluation (Theory Course)

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
Clarity of Objectives	At the beginning of the semester, I had a clear understanding of the learning objectives of this course (the knowledge and abilities that need to be understood and mastered). (5 points)	Strongly Disagree	0	4.35	4.43	4.48
		Disagree	1			
		Neutral	5			
		Agree	32			
		Strongly Agree	31			
Integration of Theory and Practice	The course content includes specific cases and examples, integrates theory with practice, and effectively helps me understand the course material. (5 points)	Strongly Disagree	0	4.38	4.41	4.47
		Disagree	1			
		Neutral	4			
		Agree	32			
		Strongly Agree	32			
Currency / Cutting-Edge Nature of Content	The course content emphasizes knowledge updating, allowing me to learn about the latest research progress,	Strongly Disagree	0	4.41	4.41	4.45
		Disagree	1			
		Neutral	4			
		Agree	30			

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	technological developments, and industry trends in this discipline. (5 points)	Strongly Agree	34			
Course Challenge Level	The course sets high and challenging learning requirements; I must work hard and think deeply to meet them. (5 points)	Strongly Disagree	0	4.46	4.35	4.40
		Disagree	0			
		Neutral	3			
		Agree	31			
		Strongly Agree	35			
Curriculum-Based Ideological and Political Education	The teacher combines the transmission of knowledge with value guidance, cultivating my sense of patriotism, social responsibility, and moral character. (5 points)	Strongly Disagree	0	4.46	4.45	4.49
		Disagree	0			
		Neutral	4			
		Agree	29			
		Strongly Agree	36			
Effectiveness of Learning Resources	The learning resources of the course (textbooks, courseware, recommended reading materials, online auxiliary resources, etc.) meet my learning needs and are helpful to my study. (5 points)	Strongly Disagree	0	4.45	4.45	4.49
		Disagree	0			
		Neutral	4			
		Agree	30			
		Strongly Agree	35			
Teacher Professionalism and Ethics	The teacher's words and behavior are appropriate, fair and just, and caring toward students. During the teaching process, the teacher has imparted excellent culture and positive energy to me. (5 points)	Strongly Disagree	0	4.52	4.47	4.52
		Disagree	0			
		Neutral	2			
		Agree	29			
		Strongly Agree	38			
Language Expression	The teacher's language expression is clear, well-organized, with prominent key points and thorough explanations of difficult concepts, making it easy for me to understand. (5 points)	Strongly Disagree	0	4.61	4.46	4.51
		Disagree	0			
		Neutral	2			
		Agree	23			
		Strongly Agree	44			
Teaching Methods	The teacher adopted diverse teaching methods, such as case analysis, scenario simulation, and problem-based discussion, which inspired my learning approach. (5 points)	Strongly Disagree	0	4.51	4.47	4.51
		Disagree	0			
		Neutral	4			
		Agree	26			
		Strongly Agree	39			
Tutoring and Question-Answering	The teacher provides sufficient tutoring and Q&A time after class and is able to answer my learning	Strongly Disagree	0	4.54	4.47	4.50
		Disagree	0			
		Neutral	3			
		Agree	26			

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	questions in a timely manner. (5 points)	Strongly Agree	40			
Assignment Feedback	The teacher is able to grade and provide feedback on assignments in a timely manner. The assignment feedback helps me make targeted improvements and enhancements. (5 points)	Strongly Disagree	0	4.52	4.48	4.51
		Disagree	0			
		Neutral	2			
		Agree	29			
		Strongly Agree	38			
Information-Based Teaching	The teacher is able to use information-based teaching methods (such as multimedia teaching, online courses, etc.) to enrich classroom instruction and help me better understand the course content. (5 points)	Strongly Disagree	0	4.51	4.48	4.52
		Disagree	0			
		Neutral	2			
		Agree	30			
		Strongly Agree	37			
Class Participation	I am encouraged to actively participate in class activities and have the opportunity to interact and communicate with the teacher and classmates. (10 points)	Strongly Disagree	0	8.93	8.95	9.03
		Disagree	0			
		Neutral	2			
		Agree	33			
		Strongly Agree	34			
Knowledge Acquisition	Through the course of study, I have mastered the basic concepts and main knowledge points of this course. (10 points)	Strongly Disagree	0	9.01	8.96	9.01
		Disagree	0			
		Neutral	1			
		Agree	32			
		Strongly Agree	36			
Skill Improvement	Through the course of study, I have improved my ability to analyze and solve problems using the knowledge I have learned. (10 points)	Strongly Disagree	0	8.99	8.90	8.95
		Disagree	0			
		Neutral	1			
		Agree	33			
		Strongly Agree	35			
Course Recommendation	I have gained a lot from this course, and I am willing to recommend this course taught by this teacher to junior students. (10 points)	Strongly Disagree	0	8.67	8.72	8.80
		Disagree	0			
		Neutral	1			
		Agree	44			
		Strongly Agree	24			
My suggestions for this course or the teacher are:						
Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Teaching and nurturing students, Good teacher-student interaction, Incorporate cutting-edge knowledge						
Have benefited greatly; Incorporate cutting-edge knowledge; Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Good teacher-student interaction; Teaching and nurturing students; Challenging; Incorporate cutting-edge knowledge; Integrate theory with practice; Have benefited greatly; Diverse teaching methods;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Have benefited greatly; Good teacher-student interaction; Integrate theory with practice;					
	Incorporate cutting-edge knowledge; Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods;					
	Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Teaching and nurturing students; Diverse teaching methods;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice;					
	Integrate theory with practice; Teaching and nurturing students; Diverse teaching methods; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods;					
	Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction;					
	Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice;					
	Incorporate cutting-edge knowledge; Integrate theory with practice; Challenging;					
	Diverse teaching methods; Teaching and nurturing students; Integrate theory with practice;					
	Incorporate cutting-edge knowledge; Integrate theory with practice; Challenging;					
	Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge;					
	Integrate theory with practice; Diverse teaching methods; Have benefited greatly;					
	Integrate theory with practice; Challenging; Teaching and nurturing students;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Integrate theory with practice; Diverse teaching methods;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Incorporate cutting-edge knowledge; Good teacher-student interaction;					
	Integrate theory with practice; Diverse teaching methods; ,					
	Teaching methods are monotonous; Weak mastery of knowledge;					
	Good teacher-student interaction; Diverse teaching methods;					
	Integrate theory with practice; Diverse teaching methods;					
	Diverse teaching methods; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice;					
	Integrate theory with practice; Teaching and nurturing students;					
	Integrate theory with practice; Challenging;					
	Diverse teaching methods;					
	Diverse teaching methods;					
	Diverse teaching methods;					
	Incorporate cutting-edge knowledge;					
	Diverse teaching methods;					
	Integrate theory with practice;					
	Integrate theory with practice;					
	Teaching and nurturing students;					
	Incorporate cutting-edge knowledge;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Didn't master the content;					
	Good;					

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3.Course Design for Design of Concrete Structures

(1) Student Evaluations

For the course "Course Design for Design of Concrete Structures", the number of students who should be evaluated is 69, and 69 have been evaluated, resulting in an evaluation participation rate of 100% and a score of 88.75 points. This course has one class: "Course Design for Design of Concrete Structures Class 01" received a score of 88.75 points.

Note: The course score equals the average of student evaluation scores for all classes under this course.

1. Trend of Student Evaluation Scores

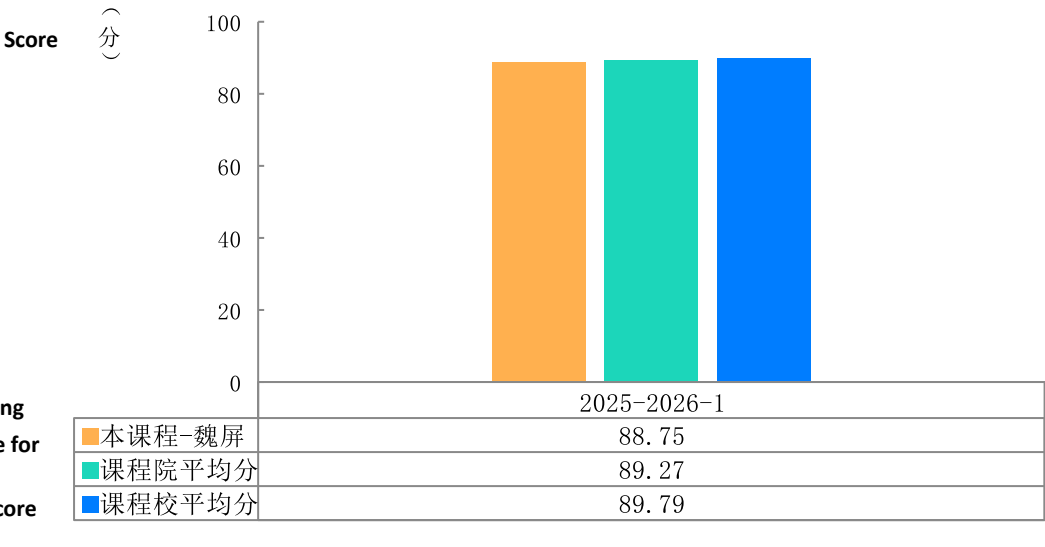


Figure 2-5 Trend Chart of Course Scores

Note: The college average score and the university average score for the course are the mean values of the evaluation questionnaire to which the course belongs.

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2.Comparison of Student Evaluation Indicators – [New Version] Student Evaluation (Theory Course)

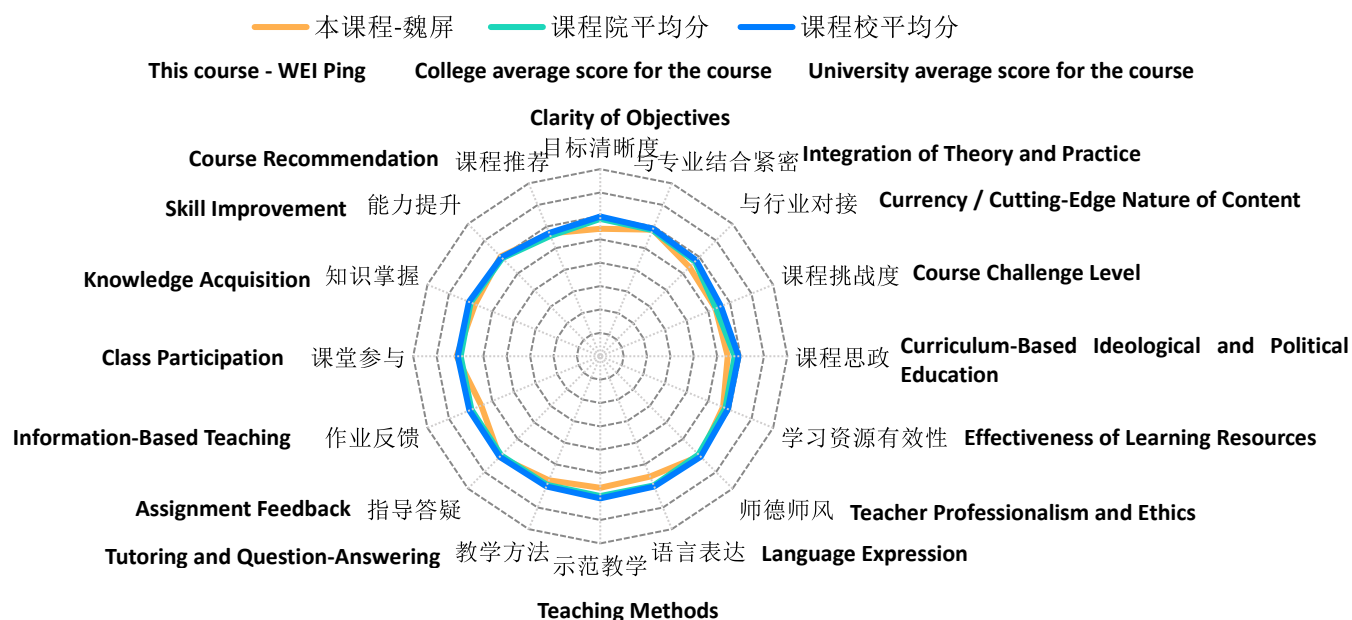


Figure 2-6 Comparison of Student Evaluation Indicators

3.Student Evaluation Details – [New Version] Student Evaluation (Theory Course)

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
Clarity of Objectives	At the beginning of the semester, I had a clear understanding of the learning objectives of this course (the knowledge and abilities that need to be understood and mastered). (5 points)	Strongly Disagree	0	4.36	4.47	4.49
		Disagree	0			
		Neutral	4			
		Agree	36			
		Strongly Agree	29			
Integration of Theory and Practice	The course content includes specific cases and examples, integrates theory with practice, and effectively helps me understand the course material. (5 points)	Strongly Disagree	0	4.46	4.46	4.48
		Disagree	0			
		Neutral	2			
		Agree	33			
		Strongly Agree	34			
Currency / Cutting-Edge Nature of Content	The course content emphasizes knowledge updating, allowing me to learn about the latest research progress,	Strongly Disagree	0	4.35	4.43	4.45
		Disagree	0			
		Neutral	5			
		Agree	35			

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	technological developments, and industry trends in this discipline. (5 points)	Strongly Agree	29			
Course Challenge Level	The course sets high and challenging learning requirements; I must work hard and think deeply to meet them. (5 points)	Strongly Disagree	0	4.33	4.34	4.40
		Disagree	0			
		Neutral	5			
		Agree	36			
		Strongly Agree	28			
Curriculum-Based Ideological and Political Education	The teacher combines the transmission of knowledge with value guidance, cultivating my sense of patriotism, social responsibility, and moral character. (5 points)	Strongly Disagree	0	4.36	4.44	4.48
		Disagree	0			
		Neutral	8			
		Agree	28			
		Strongly Agree	33			
Effectiveness of Learning Resources	The learning resources of the course (textbooks, courseware, recommended reading materials, online auxiliary resources, etc.) meet my learning needs and are helpful to my study. (5 points)	Strongly Disagree	0	4.42	4.45	4.48
		Disagree	0			
		Neutral	5			
		Agree	30			
		Strongly Agree	34			
Teacher Professionalism and Ethics	The teacher's words and behavior are appropriate, fair and just, and caring toward students. During the teaching process, the teacher has imparted excellent culture and positive energy to me. (5 points)	Strongly Disagree	1	4.51	4.49	4.52
		Disagree	0			
		Neutral	1			
		Agree	28			
		Strongly Agree	39			
Language Expression	The teacher's language expression is clear, well-organized, with prominent key points and thorough explanations of difficult concepts, making it easy for me to understand. (5 points)	Strongly Disagree	0	4.39	4.49	4.51
		Disagree	1			
		Neutral	3			
		Agree	33			
		Strongly Agree	32			
Teaching Methods	The teacher adopted diverse teaching methods, such as case analysis, scenario simulation, and problem-based discussion, which inspired my learning approach. (5 points)	Strongly Disagree	0	4.41	4.49	4.52
		Disagree	1			
		Neutral	4			
		Agree	30			
		Strongly Agree	34			
Tutoring and Question-Answering	The teacher provides sufficient tutoring and Q&A time after class and is able to answer my learning	Strongly Disagree	0	4.43	4.49	4.51
		Disagree	0			
		Neutral	4			
		Agree	31			

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	questions in a timely manner. (5 points)	Strongly Agree	34			
Assignment Feedback	The teacher is able to grade and provide feedback on assignments in a timely manner. The assignment feedback helps me make targeted improvements and enhancements. (5 points)	Strongly Disagree	0	4.52	4.50	4.52
		Disagree	1			
		Neutral	0			
		Agree	30			
		Strongly Agree	38			
Information-Based Teaching	The teacher is able to use information-based teaching methods (such as multimedia teaching, online courses, etc.) to enrich classroom instruction and help me better understand the course content. (5 points)	Strongly Disagree	0	4.38	4.49	4.51
		Disagree	0			
		Neutral	6			
		Agree	31			
		Strongly Agree	32			
Class Participation	I am encouraged to actively participate in class activities and have the opportunity to interact and communicate with the teacher and classmates. (10 points)	Strongly Disagree	0	9.07	8.98	9.05
		Disagree	0			
		Neutral	2			
		Agree	28			
		Strongly Agree	39			
Knowledge Acquisition	Through the course of study, I have mastered the basic concepts and main knowledge points of this course. (10 points)	Strongly Disagree	0	8.90	9.0	9.04
		Disagree	0			
		Neutral	1			
		Agree	36			
		Strongly Agree	32			
Skill Improvement	Through the course of study, I have improved my ability to analyze and solve problems using the knowledge I have learned. (10 points)	Strongly Disagree	0	9.01	8.96	8.99
		Disagree	0			
		Neutral	1			
		Agree	32			
		Strongly Agree	36			
Course Recommendation	I have gained a lot from this course, and I am willing to recommend this course taught by this teacher to junior students. (10 points)	Strongly Disagree	0	8.84	8.78	8.85
		Disagree	0			
		Neutral	2			
		Agree	36			
		Strongly Agree	31			
My suggestions for this course or the teacher are:						
Have benefited greatly; Incorporate cutting-edge knowledge; Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;						
Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction; Diverse teaching methods; Have benefited greatly;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Good teacher-student interaction; Have benefited greatly; Challenging; Diverse teaching methods; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Integrate theory with practice; Diverse teaching methods; Challenging; Good teacher-student interaction;					
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Challenging; Good teacher-student interaction; Have benefited greatly; Diverse teaching methods;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction; Diverse teaching methods;					
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Integrate theory with practice; Diverse teaching methods; Challenging;					
	Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Integrate theory with practice; Diverse teaching methods; Teaching and nurturing students; Challenging;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge;					
	Integrate theory with practice; Teaching and nurturing students; Have benefited greatly; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge;					
	Incorporate cutting-edge knowledge; Integrate theory with practice; Diverse teaching methods;					
	Teaching and nurturing students; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods;					
	Diverse teaching methods; Teaching and nurturing students; Integrate theory with practice;					
	Have benefited greatly; Diverse teaching methods; Integrate theory with practice;					
	Diverse teaching methods; Incorporate cutting-edge knowledge; Teaching and nurturing students;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
	Have benefited greatly; Too difficult; Good teacher-student interaction;					
	Challenging; Integrate theory with practice; Teaching and nurturing students;					
	Teaching and nurturing students; Integrate theory with practice; Challenging;					
	Teaching and nurturing students; Have benefited greatly; Incorporate cutting-edge knowledge;					
	Good teacher-student interaction; Diverse teaching methods;					
	Incorporate cutting-edge knowledge; Good teacher-student interaction;					
	Integrate theory with practice; Incorporate cutting-edge knowledge;					
	Integrate theory with practice; Challenging;					
	Diverse teaching methods; Have benefited greatly;					
	Good teacher-student interaction; Challenging;					
	Integrate theory with practice; Challenging;					
	Challenging; Integrate theory with practice;					
	Teaching and nurturing students; Integrate theory with practice;					
	Diverse teaching methods;					
	Integrate theory with practice;					
	Integrate theory with practice;					
	Diverse teaching methods;					
	Integrate theory with practice;					
	Outdated content;					
	Diverse teaching methods;					
	Diverse teaching methods;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Have benefited greatly;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Teaching and nurturing students;					
	Challenging;					
	Teaching and nurturing students;					
	Good;					

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course
Good;						

4.Introduction to Civil Engineering

(1) Student Evaluations

For the course "Introduction to Civil Engineering", the number of students who should be evaluated is 160, and 157 have been evaluated, resulting in an evaluation participation rate of 98.13% and a score of 85.72 points. This course has three classes: "Introduction to Civil Engineering Class 02" received a score of 86.27 points, "Introduction to Civil Engineering Class 01" received a score of 87.19 points, and "Introduction to Civil Engineering Class 03" received a score of 83.80 points.

Note: The course score equals the average of student evaluation scores for all classes under this course.

1. Trend of Student Evaluation Scores

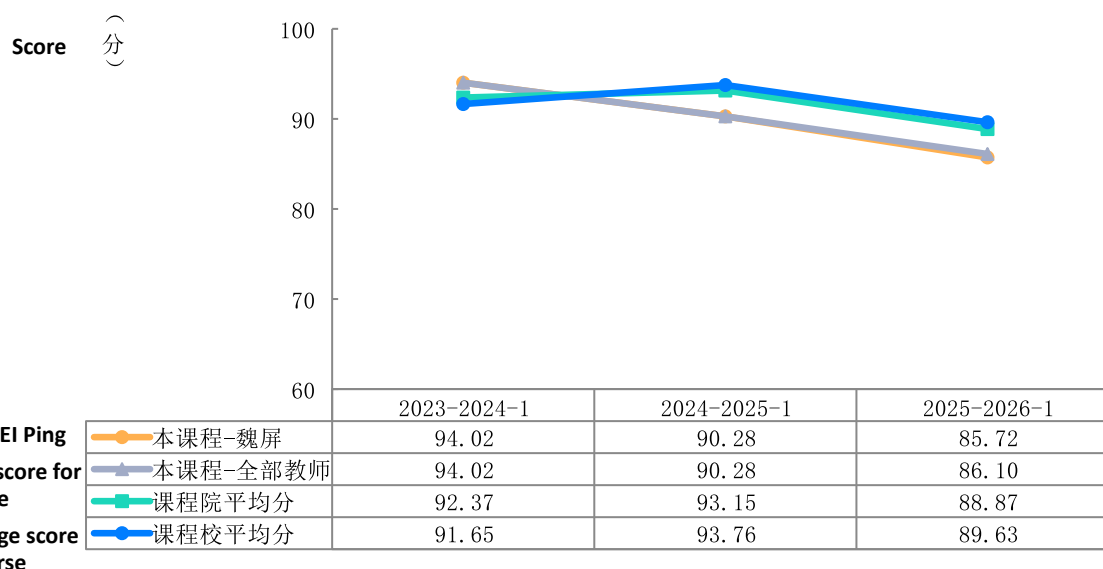


Figure 2-1 Trend Chart of Course Scores

Note: The college average score and the university average score for the course are the mean values of the evaluation questionnaire to which the course belongs.

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2.Comparison of Student Evaluation Indicators – [New Version] Student Evaluation (Theory Course)

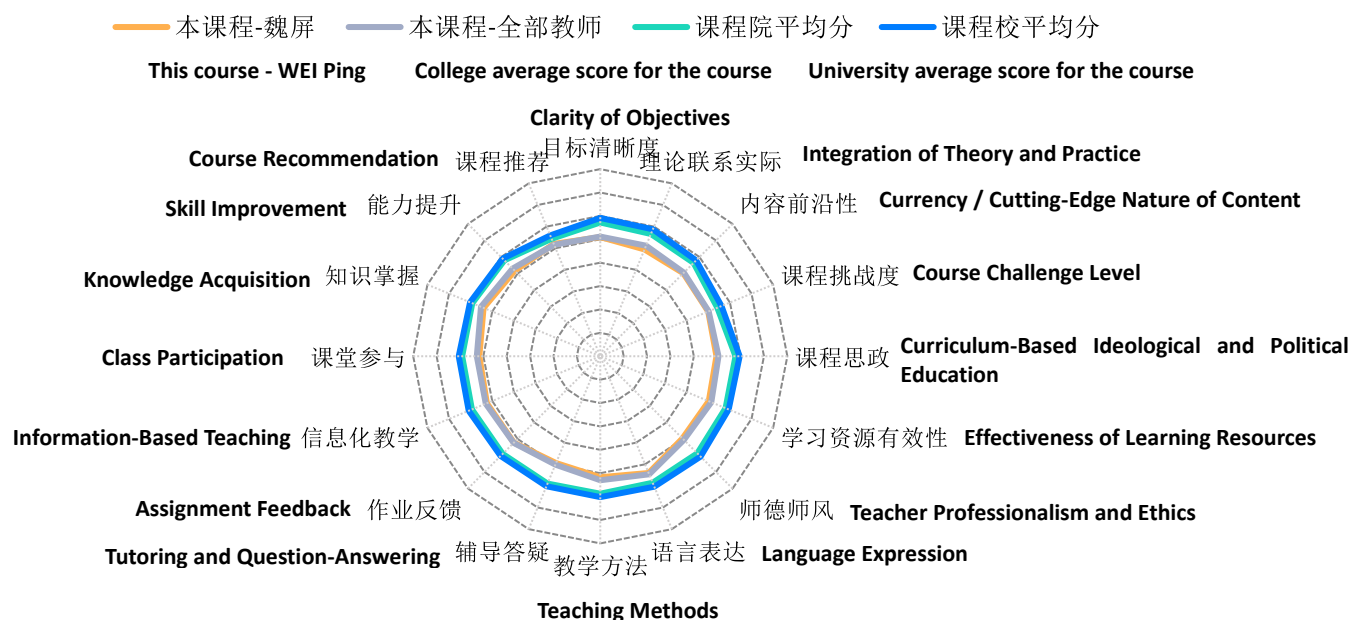


Figure 2-8 Comparison of Student Evaluation Indicators

3.Student Evaluation Details – [New Version] Student Evaluation (Theory Course)

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
Clarity of Objectives	At the beginning of the semester, I had a clear understanding of the learning objectives of this course (the knowledge and abilities that need to be understood and mastered). (5 points)	Strongly Disagree	0	4.27	4.28	4.43	4.48
		Disagree	1				
		Neutral	10				
		Agree	91				
		Strongly Agree	55				
Integration of Theory and Practice	The course content includes specific cases and examples, integrates theory with practice, and effectively helps me understand the course material. (5 points)	Strongly Disagree	0	4.24	4.28	4.41	4.47
		Disagree	0				
		Neutral	16				
		Agree	88				
		Strongly Agree	53				
Currency / Cutting-Edge	The course content emphasizes knowledge updating, allowing me to	Strongly Disagree	0	4.25	4.26	4.41	4.45
		Disagree	0				

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
Nature of Content	learn about the latest research progress, technological developments, and industry trends in this discipline. (5 points)	Neutral	12				
		Agree	93				
		Strongly Agree	52				
Course Challenge Level	The course sets high and challenging learning requirements; I must work hard and think deeply to meet them. (5 points)	Strongly Disagree	0	4.25	4.25	4.35	4.40
		Disagree	0				
		Neutral	18				
		Agree	82				
		Strongly Agree	57				
Curriculum-Based Ideological and Political Education	The teacher combines the transmission of knowledge with value guidance, cultivating my sense of patriotism, social responsibility, and moral character. (5 points)	Strongly Disagree	0	4.24	4.26	4.45	4.49
		Disagree	1				
		Neutral	11				
		Agree	94				
		Strongly Agree	51				
Effectiveness of Learning Resources	The learning resources of the course (textbooks, courseware, recommended reading materials, online auxiliary resources, etc.) meet my learning needs and are helpful to my study. (5 points)	Strongly Disagree	0	4.25	4.28	4.45	4.49
		Disagree	0				
		Neutral	16				
		Agree	85				
		Strongly Agree	56				
Teacher Professionalism and Ethics	The teacher's words and behavior are appropriate, fair and just, and caring toward students. During the teaching process, the teacher has imparted excellent culture and positive energy to me. (5 points)	Strongly Disagree	0	4.24	4.26	4.47	4.52
		Disagree	1				
		Neutral	10				
		Agree	96				
		Strongly Agree	50				
Language Expression	The teacher's language expression is clear, well-organized, with prominent key points and thorough explanations of difficult concepts, making it easy for me to understand. (5 points)	Strongly Disagree	0	4.35	4.37	4.46	4.51
		Disagree	0				
		Neutral	6				
		Agree	90				
		Strongly Agree	61				
Teaching Methods	The teacher adopted diverse teaching methods, such as case analysis, scenario	Strongly Disagree	0	4.29	4.32	4.47	4.51
		Disagree	0				
		Neutral	11				

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	simulation, and problem-based discussion, which inspired my learning approach. (5 points)	Agree	89				
		Strongly Agree	57				
Tutoring and Question-Answering	The teacher provides sufficient tutoring and Q&A time after class and is able to answer my learning questions in a timely manner. (5 points)	Strongly Disagree	0	4.24	4.25	4.47	4.50
		Disagree	0				
		Neutral	17				
		Agree	86				
		Strongly Agree	54				
Assignment Feedback	The teacher is able to grade and provide feedback on assignments in a timely manner. The assignment feedback helps me make targeted improvements and enhancements. (5 points)	Strongly Disagree	0	4.31	4.31	4.48	4.51
		Disagree	0				
		Neutral	10				
		Agree	89				
		Strongly Agree	58				
Information-Based Teaching	The teacher is able to use information-based teaching methods (such as multimedia teaching, online courses, etc.) to enrich classroom instruction and help me better understand the course content. (5 points)	Strongly Disagree	0	4.31	4.32	4.48	4.52
		Disagree	0				
		Neutral	13				
		Agree	82				
		Strongly Agree	62				
Class Participation	I am encouraged to actively participate in class activities and have the opportunity to interact and communicate with the teacher and classmates. (10 points)	Strongly Disagree	0	8.59	8.64	8.95	9.03
		Disagree	0				
		Neutral	11				
		Agree	89				
		Strongly Agree	57				
Knowledge Acquisition	Through the course of study, I have mastered the basic concepts and main knowledge points of this course. (10 points)	Strongly Disagree	0	8.70	8.76	8.96	9.01
		Disagree	0				
		Neutral	10				
		Agree	82				
		Strongly Agree	65				
Skill Improvement	Through the course of study, I have improved my ability to analyze and solve problems using the knowledge I have learned. (10 points)	Strongly Disagree	0	8.59	8.65	8.90	8.95
		Disagree	0				
		Neutral	11				
		Agree	89				
		Strongly Agree	57				

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2025-2026-1 Teacher Individual Teaching Quality Report

Indicator Point	Question	Option	Num ber of Sele ctions	Avera ge Score	College Average Score for the Course	Universit y Average Score for the Course	Indicator Point
Course Recomm endation	I have gained a lot from this course, and I am willing to recommend this course taught by this teacher to junior students. (10 points)	Strongly Disagree	0	8.60	8.58	8.72	8.80
		Disagree	1				
		Neutral	10				
		Agree	87				
		Strongly Agree	59				
My suggestions for this course or the teacher are:							
Teaching and nurturing students; Have benefited greatly; Integrate theory with practice; Challenging; I have benefited greatly from the teaching of this course. The instructor has truly fulfilled the mission of "imparting knowledge and cultivating character" — not only delivering professional knowledge but also guiding us to develop correct learning attitudes and ways of thinking. The course content is closely connected to practice, deeply integrating theoretical knowledge with real-world application scenarios, making abstract concepts tangible and relatable. At the same time, the course is appropriately challenging, effectively stimulating our curiosity and initiative in learning. I hope that such a teaching style can be maintained in the future, and I also look forward to seeing more cutting-edge industry cases incorporated into the course, so that we can stay more promptly updated on the latest developments in the field, further enhancing the practical value and learning outcomes of the course.							
Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction; Diverse teaching methods; Have benefited greatly;							
Teaching and nurturing students; Have benefited greatly;							
Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly; Too difficult;							
Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly; Have benefited greatly、Teaching and nurturing students、Good teacher-student interaction							
Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly; Conscientious and responsible							
Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;							
Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods; Good teacher-student interaction; Incorporate cutting-edge knowledge; Have benefited greatly;							
Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction; Diverse teaching methods; Have benefited greatly;							
Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;							

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Challenging; Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge; Good teacher-student interaction; Diverse teaching methods; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Incorporate cutting-edge knowledge; Good teacher-student interaction; Have benefited greatly; Challenging;						
	Incorporate cutting-edge knowledge; Teaching and nurturing students; Have benefited greatly; Diverse teaching methods; Integrate theory with practice; Challenging; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Have benefited greatly; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Integrate theory with practice; Teaching and nurturing students; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Have benefited greatly; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods; Good teacher-student interaction; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						

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2025-2026-1 Teacher Individual Teaching Quality Report

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Challenging; Integrate theory with practice; Teaching and nurturing students; Diverse teaching methods; Good teacher-student interaction; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Have benefited greatly; Challenging; Teaching and nurturing students; Diverse teaching methods; Incorporate cutting-edge knowledge; Integrate theory with practice; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Too difficult; Teaching methods are monotonous; Lack of interaction;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Have benefited greatly; Explanations are clear and easy to understand; Improvement of practical skills;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;						
	Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Have benefited greatly; Integrate theory with practice; Teaching and nurturing students;						
	Incorporate cutting-edge knowledge; Rich in content; Integrate theory with practice; 案例丰富; Good teacher-student interaction; Explanations are clear and easy to understand;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Teaching and nurturing students; The teaching methods and content are easy to absorb and expand on cutting-edge knowledge.						
	Teaching and nurturing students; Diverse teaching methods; Challenging; Integrate theory with practice; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Incorporate cutting-edge knowledge; Good teacher-student interaction; Challenging; Diverse teaching methods; Have benefited greatly; Lack of cases;						
	Teaching and nurturing students; Challenging; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction; Lack of cases; Teaching methods are monotonous; Didn't master the content;						
	Challenging; Good teacher-student interaction; Diverse teaching methods; Integrate theory with practice; Incorporate cutting-edge knowledge;						
	Integrate theory with practice; Teaching and nurturing students; Diverse teaching methods; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Good teacher-student interaction; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods; Have benefited greatly; Good teacher-student interaction;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction; Challenging;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Lack of interaction; Incorporate cutting-edge knowledge;						
	Integrate theory with practice; Challenging; Diverse teaching methods; Good teacher-student interaction;						
	Integrate theory with practice; Challenging; Diverse teaching methods; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Challenging; Incorporate cutting-edge knowledge; Good teacher-student interaction; Diverse teaching methods;						
	Teaching and nurturing students; Good teacher-student interaction; 老师 Teaching and nurturing students, Good teacher-student interaction						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction;						
	Teaching and nurturing students; Good teacher-student interaction; Have benefited greatly; Diverse teaching methods;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly; Good teacher-student interaction;						
	Integrate theory with practice; Challenging; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Diverse teaching methods;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Good teacher-student interaction; Have benefited greatly;						
	Good teacher-student interaction; Challenging; Have benefited greatly; Incorporate cutting-edge knowledge;						
	Integrate theory with practice; Teaching and nurturing students; Diverse teaching methods;						
	Integrate theory with practice; Good teacher-student interaction; Diverse teaching methods;						
	Good teacher-student interaction; Incorporate cutting-edge knowledge; Diverse teaching methods;						
	Integrate theory with practice; Diverse teaching methods; Incorporate cutting-edge knowledge;						
	Integrate theory with practice; Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Integrate theory with practice; Incorporate cutting-edge knowledge; Diverse teaching methods;						
	Incorporate cutting-edge knowledge; Diverse teaching methods; Good teacher-student interaction;						

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2025-2026-1 Teacher Individual Teaching Quality Report

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Integrate theory with practice; Have benefited greatly; Teaching methods are monotonous; 无						
	Integrate theory with practice; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Teaching and nurturing students; Good teacher-student interaction; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Diverse teaching methods; Good teacher-student interaction;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Integrate theory with practice;						
	Diverse teaching methods; Challenging; Integrate theory with practice;						
	Teaching and nurturing students; Diverse teaching methods; Incorporate cutting-edge knowledge;						
	Diverse teaching methods; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge;						
	Integrate theory with practice; Incorporate cutting-edge knowledge; Challenging;						
	Integrate theory with practice; Teaching and nurturing students; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Diverse teaching methods;						
	Integrate theory with practice; Diverse teaching methods; Challenging;						
	Teaching and nurturing students; Integrate theory with practice; Diverse teaching methods;						
	Teaching and nurturing students; Integrate theory with practice; Incorporate cutting-edge knowledge;						
	Incorporate cutting-edge knowledge; Diverse teaching methods; Challenging;						
	Integrate theory with practice; Diverse teaching methods; Have benefited greatly;						
	Teaching and nurturing students; Integrate theory with practice; Have benefited greatly;						
	Challenging;						
	Teaching and nurturing students; Have benefited greatly; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Challenging; Too difficult; Teaching methods are monotonous;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge; Have benefited greatly;						
	Have benefited greatly; Challenging; Integrate theory with practice;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Too difficult; Lack of cases; Teaching methods are monotonous;						
	Teaching and nurturing students; Good teacher-student interaction; Too difficult;						
	Teaching and nurturing students; Have benefited greatly; Good teacher-student interaction;						
	Teaching and nurturing students; Good teacher-student interaction; Have benefited greatly;						
	Teaching and nurturing students; Challenging; Good teacher-student interaction;						
	Teaching and nurturing students; Integrate theory with practice; Challenging;						
	Challenging; Integrate theory with practice; Teaching and nurturing students;						
	Teaching and nurturing students; Integrate theory with practice;						

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Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Integrate theory with practice; Incorporate cutting-edge knowledge; \						
	Incorporate cutting-edge knowledge; Good teacher-student interaction;						
	Good teacher-student interaction; Integrate theory with practice;						
	Diverse teaching methods; Good teacher-student interaction;						
	Integrate theory with practice; Incorporate cutting-edge knowledge;						
	Incorporate cutting-edge knowledge; Diverse teaching methods;						
	Good teacher-student interaction; Diverse teaching methods;						
	Integrate theory with practice; Diverse teaching methods;						
	Integrate theory with practice; Incorporate cutting-edge knowledge;						
	Diverse teaching methods;						
	Integrate theory with practice; Teaching and nurturing students;						
	Integrate theory with practice; Teaching and nurturing students;						
	Have benefited greatly; Integrate theory with practice;						
	Integrate theory with practice; Challenging;						
	Challenging; Diverse teaching methods;						
	Challenging; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge;						
	Teaching and nurturing students; Integrate theory with practice;						
	Teaching and nurturing students; Integrate theory with practice;						
	Integrate theory with practice;						
	Teaching and nurturing students; Incorporate cutting-edge knowledge;						
	Have benefited greatly; Incorporate cutting-edge knowledge;						
	Too difficult; Lack of cases;						
	Teaching and nurturing students; Lack of cases;						
	Have benefited greatly; Challenging;						
	Have benefited greatly; Teaching and nurturing students;						
	Incorporate cutting-edge knowledge;						
	Diverse teaching methods;						
	Good teacher-student interaction;						
	Good teacher-student interaction;						
	Good teacher-student interaction;						
	Integrate theory with practice;						
	Incorporate cutting-edge knowledge;						
	Integrate theory with practice;						
	Diverse teaching methods;						
	Integrate theory with practice;						
	Integrate teaching with practice						

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2025-2026-1 Teacher Individual Teaching Quality Report

Indicator Point	Question	Option	Number of Selections	Average Score	College Average Score for the Course	University Average Score for the Course	Indicator Point
	Teaching and nurturing students;						
	Have benefited greatly;						
	Teaching and nurturing students;						
	Have benefited greatly;						
	Have benefited greatly;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Have benefited greatly;						
	Have benefited greatly;						
	Teaching and nurturing students;						
	Have benefited greatly;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Challenging;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Teaching and nurturing students;						
	Lack of interaction;						
	,						

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